

# PG WING OF SBRR MAHAJANA FIRST GRADE COLLEGE [AUTONOMOUS]

Accredited by NAAC with 'A' grade

# Pooja Bhagavat Memorial Mahajana Education Centre

**Affiliated to University of Mysore** 

DEPARTMENT OF STUDIES IN BUSINESS ADMINISTRATION

**STRUCTURE AND SYLLABUS** 

**JUNE/JULY - 2019** 

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# Pooja Bhagavat Memorial Mahajana Education Centre DEPARTMENT OF STUDIES IN BUSINESS ADMINISTRATION CHOICE BASED CREDIT SYSTEM- 2019 – 2020

# MBA Programme Structure and Syllabi Minimum Credits required for MBA Degree

I to IV	Core Cou	ırse (C)	Foundation (F	on course (F)	Elective (E	1	Tot	al
Semesters	Numbers	Credits	Numbers	Credits	Number	Credits	Numbers	Credits
	16	62	04	06	07	21	27	89

# Minimum Credits to be registered by a student in a normal phase to successfully complete MBA degree in four semesters

Semesters	Core Course (C)		Foundation course (F)		Elective Course (E)		Total	
	Numbers	Credits	Numbers	Credits	Number	Credits	Numbers	Credits
I	06	23	01	01	00	00	07	24
II	05	20	02	04	00	00	07	24
III	03	10	01	01	03	09	07	20
IV	02	09	00	00	04	12	06	21
Total	16	62	04	06	07	21	27	89

# **Semester - I**

Sl.N o	Title of the Course	Core/ Foundation	L:T:P	Credit	Teaching hour per week
01	Principles and Practices of Management	Core	3:0:1	4	5
02	Organizational Behaviour	Core	3: 0 : 1	4	5
03	Corporate Economics	Core	3:0:1	4	5
04	Accounting for Managers	Core	3:1:0	4	5
05	Business Communication	Core	2:0:1	3	4
06	Statistics for Management	Core	3:0:1	4	5
07	Computer Applications in Management	F	0:0:1	1	2
08	Skill Development Program-1	F	0:0:1	1	

A Student shall choose any one Foundation Course

# Semester - II

Sl.No	Title of the Course	Core/ Foundation	L:T:P	CREDIT	Teaching hour per week
01	Marketing Management	Core	3:0:1	4	5
02	Human Resource Management	Core	3:0:1	4	4
03	Corporate Finance	Core	3:0:1	4	5
04	Business Research Methods	Core	3:0:1	4	5
05	Production and Operation Management	Core	3:0:1	4	5
06	Legal aspects of Business	F	2:0:1	3	4
07	Skill Development Program-2	F	0:0:1	1	

# **Semester - III**

Sl.No	Title of the Course	Core/ Foundation/ Elective	L:T:P	Credit	Teaching hour per week
01	Strategic Management	Core	3:0:1	4	5
02	Total Quality Management	Core	2:0:2	4	6
03	Elective 1	Е	2:0:1	3	4
04	Elective 2	Е	2:0:1	3	4
05	Elective 3	Е	2:0:1	3	4
06	Business Familiarization Report	Core	0:0:2	2	
07	Skill Development Program-3	F	0:0:1	1	

# **Electives: Group - I**

Sl.No	Title of the Course	Elective	L:T:P	Credit	Teaching hour per week
01	Consumer Behavior	Elective – I	2:0:1	3	4
02	Sales and Logistics Management	Elective – II	2:0:1	3	4
03	Advertising and Sales Promotion Management	Elective – III	2:0:1	3	4

# **Electives: Group - II**

Sl.No	Title of the Course	Elective	L:T:P	Credit	Teaching hour per week
01	Strategic Financial Management	Elective – I	2:0:1	3	4
02	Financial Markets and Service	Elective – II	2:0:1	3	4
03	Investment Analysis and Portfolio Management	Elective - III	2:0:1	3	4

# **Electives: Group - III**

Sl no.	Title of the Course	Elective	L:T:P	Credit	Teaching hour per week
1	Personal Growth & Interpersonal Effectiveness	Elective – I	2:0:1	3	4
2	Organizational Change & Development	Elective – II	2:0:1	3	4
3	Training & Development	Elective - III	2:0:1	3	4

# Semester - IV

Sl.No	Title of the Course	Core/Elective	L:T:P	Credit	Teaching hour per week
01	Event Management	Core	1:0:2	3	5
02	Elective 4	Е	2:0:1	3	4
03	Elective 5	Е	2:0:1	3	4
04	Elective 6	Е	2:0:1	3	4
05	Elective 7	Е	2:0:1	3	4
06	Project	С	0:0:6	6	

# **Electives: Group - IV**

Sl.No	Title of the Course	Elective	L:T:P	Credit	Teaching hour per week
01	Brand Management	Elective - IV	2:0:1	3	4
02	Industrial Marketing	Elective - V	2:0:1	3	4
03	Services Marketing	Elective - VI	2:0:1	3	4
04	International Marketing	Elective - VII	2:0:1	3	4

# **Electives: Group - V**

Sl.No	Title of the Course	Elective	L:T:P	Credit	Teaching hour per week
01	Merger and Acquisition	Elective - IV	2:0:1	3	4
02	Derivatives	Elective - V	2:0:1	3	4
03	International Finance	Elective - VI	2:0:1	3	4
04	Taxation	Elective - VII	2:0:1	3	4

# **Electives: Group - VI**

Sl no.	Title of the Course	Elective	L:T:P	Credit	Teaching hour per week
01	Strategic Human Resource	Elective - IV	3:0:0	3	3
	Management				
02	Industrial Labour Legislation	Elective - V	2:0:1	3	4
03	Industrial Relations	Elective - VI	2:0:1	3	4
04	Managing Knowledge Workers	Elective - VII	3:0:0	3	3

*L = Lecture – 1 hour of lecture per week in a semester	= 1 Credit
S/T/FW = Seminars/Tutorials/Field Work - 2 Hours of seminars/tutorial	
/field work per week in a semester	= 1 Credit
P = Practicals - 2 hours of practicals per week in a semester	= 1 Credit

# \*\* Elective Groups:

Any one *group* from the available Elective Groups shall be selected by a student at the commencement of III Semester. Once a group has been selected, no change in the selected group will be allowed later in the fourth semester. The Department will announce at the end of the

second semester, any one or more Elective Groups which will be offered during III and IV semesters depending upon the availability of faculty members and the demand for elective groups. An Elective Group can be offered if there are minimum ten students opting for that group.

\*\*\*A student shall register for Business Familiarization Report in third semester which carries 2 credits. In the fourth semester project work must be carried out for preparing the final project work report which carries 6 credits.

# **Principles & Practices of Management**

Nature	Area	Semester	
Core	General Management	I	
Course Code	Course Name	Credit/Distributions	
		(L-3:T-0:P-1) Credit = 04	
	Principles & Practices of Management	C1 + C2	30 Marks
		C3	70 Marks

# **Course Objectives:**

- To realize the functions of Management
- To understand the theories of Management
- To enumerate the Importance of various structural forms in organizations
- To understand the importance of various dimensions of controls employed in organizations

#### **Unit – I: Management**

16 Hours

Definition of Management, Nature and Scope of Management, Basic functions of Management, Management as a process. Evolution of management theory and practice from Taylor, Fayol, Drucker to the present day. Professional code of conduct and Ethics in management. Growth of professional management in India

#### **Unit – II: Corporate Planning**

10 Hours

Planning Process, The purpose of Managerial Planning, Types of Plans, Hierarchy of Plans, Planning Premises, Certainty, risk and uncertainty

# **Unit – III: Decision Making**

10 Hours

Decision Making, Models of Rational Decision Making Process, limitations, Heuristics, Bounded Rationality in Decision Making Process and Models, Steps in Rational Decision Making

# **Unit – IV: Role of Organization Structure**

10 Hours

Basis of Departmentation, Specialization, Division of work, Differentiation and Integration, Various forms of Organization, Span of Management principles of Coordination. Power, Authority, Delegation and Decentralization. Informal organizations and grapevine

# **Unit – V: Management Control**

10 Hours

Managerial Control, Relationship between Planning and Control, Limitations of Control, Feedback, Types of Control Systems and Techniques, Management by Exception, Budgetary Control, Functional and Dysfunctional aspects of Budgetary Control, Internal Control Systems, Internal Audit and Management Audit.

# **Practical Components:**

- Study 5 companies and enumerate different types of organizational structures
- Visit 5 companies and study their system of delegation of responsibilities
- Visit 5 companies to study the control systems employed to enhance organizational performance.

#### **Reference Books**

- Essentials of Management-Koontz and O'Donnell. E-McGraw Hill,
- Introduction to Management-Fred Luthans-McGraw
- The Practice of Management-Peter.F.Drucker
- Management- Stoner, Freemen and Gilbert
- Management- Griffin
- Management- Holt
- Management- Tasks and Responsibilities- Peter. F. Drucker
- Professional management- Theo Haimann
- Organization Theory and Design Richard L.Draft
- Management Richard L.Draft
- People and Performance by Peter F.Drucker

# **Organizational Behavior**

Nature	Area	Semester	
Core	Human Resource	I	
<b>Course Code</b>	Course Name	Credit/Distributions	
		(L-3:T-0:P-1) Credit = 0	
	Organizational Behavior	C1 + C2	30 Marks
		C3	70 Marks

# **Course Objectives**

- To Analyze the behavior of Individuals and Groups in organization in terms of the Key Factors that influence Organizational behavior
- To Assess the potential effect of organizational factors (Structure, Culture, Change) on OB
- To Critically examine the potential effects of important developments in external environments on OB
- To Analyze the organizational behavior issues in the context of Organizational Behavioral theories, Models and Concepts

# **Unit I - Organizational behavior**

08 Hours

Definition, Key elements of OB, Nature, scope and challenges of OB, Models of organizational Behavior, Contributions of other disciplines to OB, Emerging issues in Organizational Behavior, Impact of globalization and IT on OB

# **Unit II - Personality, perception and attitudes**

15 Hours

Personality: Meaning, Determinants of Personality – Heredity, Environment and Situation, Types of personality – Introvert, Extravert, Type A, Type B, Judging and perceptive personality, Theories of personality – Trait theory, Type theory, Socio Learning theory, Self theory, Psychoanalytical theory, Other personality factors influencing OB – Locus of control, Machiavellianism, Self esteem, self monitoring, Risk taking.

**Perception:** Meaning, difference between perception and sensation, perceptual Process – Receiving the stimuli, selecting the stimuli, Organization of stimuli, Interpretation, Factors influencing perception – Internal factors and External factors, How to improve perception, Perception and its application in OB (Employment Interview, Performance appraisal, Performance expectation, employee effort, employee loyalty)

**Attitude:** Meaning of Attitude, Formation of attitude (Direct experience, Social learning), Types of attitude: Job satisfaction, Job Involvement and Organizational commitment. Components of Attitude: Cognitive component, affective component and behavioral component, How to change attitude (Cognitive dissonance theory, Reinforcement theory, balance theory, comprehensive theory).

# **Unit III - Group dynamics:**

10 Hours

Meaning, Definition and characteristics, why do people form and join groups, Types of Groups: Formal and informal groups, Stages of group development, Group Behavior, Group Norms, Group Cohesiveness, group role, Inter group behavior, Inter group conflicts, Group Decision making, JOHARI window and Transactional analysis.

**Teams:** Meaning, Difference between team and Group, Types of teams – Lead teams, Problem solving teams, self managed teams, cross functional teams, virtual teams, Causes for team failure. How to make teams successful?

Unit IV - Motivation 13 Hours

Meaning, Nature of motivation, Need for motivation, Theories of motivation – Content theories and Process theories.

# Unit V – Leadership 10 Hours

Meaning, Differences between leadership and Management, functions of leadership, Leadership styles – Autocratic, Democratic, Laissez faire. Leadership theories: Trait theory, Behavioral theories, Fiedler's contingency model, Path goal leadership theory, Situational leadership theory, Managerial grid, Transactional and Transformational leadership, Making leadership effective.

# **Practical Component**

- Preparing the leadership profiles of five business leaders and studying their leadership qualities and behaviors.
- Identifying any five job profiles and listing the personality traits / attributes required for the jobs identified.
- Dividing the students into small groups and conducting collage activity to exhibit the group cohesiveness.

#### **Text Book**

• Dr.S.S. Khanka; Organizational Behavior, 4th Ed, S.Chand & Company pvt ltd, 2003.

### **Reference Books**

- Fred Luthans Organizational Behavior, Mc Grawhill, 11th Ed, 2001
- Stephen Robbins Organizational Behavior, Pearsons 11th Ed, 2008

# **Corporate Economics**

Nature	Area	Semester	
Core	General Management	I	
Course Code	Course Name	Credit/Distributions	
		(L-3:T-0:P-1) Credit = 04	
	Corporate Economics	C1 + C2	30 Marks
		C3	70 Marks

# **Course Objectives:**

• To integrate the basic concepts of economics with the tools of mathematics and statistics in order to analyze and make optimal business decisions

#### Unit – I: Introduction

Definition, nature and scope of managerial economics, Theory of the firm- goals of the firm, indifference curve analysis, and Equilibrium Analysis

# **Unit – II: Demand Analysis**

08 Hours

Concept of demand, determinants of demand, Law of demand, Exceptions to the law of demand, Elasticity of demand, types and measurement

# **Unit – III: Production and Cost Analysis**

14 Hours

Concepts, production function with one variable input - Law of Variable Proportions. Production functions with 2 variable inputs and Laws of returns to scale. Cost analysis: Concepts, Types of cost, Cost curves, Cost – Output Relationship in the short run and in the long run, LAC curve.

#### **Unit – IV: Market Structures**

12 Hours

Market Structures: Perfect Competition, Features, and Determination of price under perfect competition Monopoly: Features, Pricing under monopoly. Price Discrimination

Monopolistic Competition: Features, Pricing Under monopolistic competition, Product differentiation. Oligopoly: Features, Kinked demand Curve, Cartels, Price leadership

#### **Unit – V: Regression model for managerial decisions**

14 Hours

Regression model for managerial decisions: Introduction to Regression Analysis, Estimating and Testing Regression Equation, Problems in the Use of Regression Analysis, Two-Variable and Multiple Variable Regression Analysis.

# **Practical Components:**

- Assessment of Impact of advertisement or sales promotion on the demand of a product (Preferably FMCG goods)
- Study of demand elasticity for a product when there is a price increase or price decrease.
- Market surveys/ consumer intention survey for an existing or a new product/service.
- Opinion polls to understand the buyer behavior for a product or a service.
- Demand forecasting Mini project may be given to students to assess the demand for a product or a service using any method.
- Preparing a project proposal for a new business venture to understand the BEP using real time data.

• Exploring application and usage of econometric models by using appropriate software packages

#### **Reference Books**

- C K Renukarya; Managerial Economics, Chethana Book House, Mysore, 1996
- Thomas ,Christopher R & S Maurice ,Charles ;Managerial Economics Concepts and Applications New Delhi: Tata McGraw-Hill Irwin, 2008.
- Hershey, Mark; Managerial Economics- An Integrative Approach Cengage Learning India Pvt. Ltd., Publications 2009
- Maddala ,G S & Miller, Ellen; Micro Economics Theory & Applications, Tata McGraw Hill Publications
- Dominick Salvatore; Managerial Economics, Oxford University Press
- Mankiw, Gregory; Principles of Economics, Thomson South-Western
- Pindyck&Rubinfeld; Microeconomics, Pearson 5th edition
- G. S. Gupta, Managerial Economics, Tata Mc Graw Hill Latest Edition
- Dwivedi, Managerial Economics, Vikas Pub., House Pvt., Ltd., 2002
- Das, Satya P, Micro Economics for Business, Sage Publishers, 2007
- Mulhearn, Chris , Howard R Vane , Economics for business, James Eden NewYork, Palgrave, 2011
- W Bruce Allen, Managerial economics theory application and cases, Viva Books, New Delhi, 2010

#### Web Reference:

- http://pearsoned.co.in/prc/book/paul-g-keat-managerial-economics-economic-tools-todays-decision-makers- 6e-6/9788131733530
- http://pearsoned.co.in/prc/book/h-craig-petersen-managerial-economics-4e-4/9788177583861
- http://www.onlinevideolecture.com/mba-programs/kmpetrov/managerial-economics/?course\_id=4207
- http://ocw.mit.edu/courses/economics/

#### **Accounting for Managers**

Nature	Area	Semester	
Core	Accounts	I	
Course Code	Course Name	Credit/Distributions	
		(L-3:T-1:P-0) Credit = 04	
	Accounting for Managers	C1 + C2	30 Marks
		C3	70 Marks

# **Course Objectives:**

- To acquaint students with the fundamentals principles of financial, cost and management accounting
- To enable the students to prepare, analyze and interpret financial statements and to enable the students to take decisions using management accounting tools.

UNIT I – Introduction 08 Hours

Meaning and Scope of Accounting; Accounting Concepts; Accounting Principles, Conventions and Standards – Concepts, Objectives, Benefits; Accounting Policies; Accounting as a Measurement Discipline – Valuation Principles, Accounting Estimates: Documents & Books of Accounts: Invoice, Vouchers, Debit & Credit Notes, Day books.

# **UNIT II – Preparation of books of Accounts**

10 Hours

Journals, Ledgers and Trial Balance (Problems); Depreciation – Causes – Methods of Calculating Depreciation – Straight Line Method, Diminishing Balance Method and Sinking fund method;

# **UNIT III – Preparation of Final Accounts**

12 Hours

Preparation of final accounts of sole traders in horizontal form, Preparation of final accounts of companies in vertical form as per Companies Act of 2013 (Basic problems of Final Accounts), Window dressing

#### **UNIT IV – Analysis of Financial Statements**

12 Hours

Ratio Analysis – Uses and Limitations – Classification of Ratios – Liquidity, Profitability, Financial and Turnover Ratios, Preparation of financial statements using ratios, Preparation of Cash flow Statement

#### **UNIT V – Introduction to IFRS and Taxation**

14 Hours

IFRS: Introduction to IFRS, IFRS- 3(Business Combination) IFRS-7(cash flow) IFRS-16 (Property Plan and Equipment) & IFRS-33(EPS)

Taxation: Basic definition, Basic charges, Residential status, Heads of Income (Theory Only), Introduction to GST (Theory only)

#### **Practical Components:**

- Analyzing the companies' cash flow statements and presenting the same in the class.
- Collecting Annual reports of the companies and analyzing the financial statements using different techniques and presenting the same in the class.

- Exposing the students to usage of accounting software's (Preferably Tally).
- Filling up of ITR forms.
- Identify the sustainability report of a company and study the contents

# **Reference Books:**

- Financial Accounting: A Managerial Perspective, Narayanaswamy R, 5/e, PHI, 2014.
- A Text book of Accounting For Management, Maheswari S. N,Maheswari Sharad K. Maheswari , 2/e, Vikas Publishing house (P) Ltd.
- Financial Accounting, Tulsian P. C, 1/e, Pearson Education.
- Taxation: T N Manohar, Snowman Publication

#### **Reference Books:**

- Financial Accounting for Management: An Analytical Perspective, Ambrish Gupta, 4/e, Pearson Education.
- Introduction to Financial Statement Analysis, Ashish K Bhattacharya, Elsevier India.
- Financial Accounting Raman B. S,Vol I & Vol II, 1/e, United Publishers, 2009.

#### **Business Communication**

Nature	Area	Semester	
Core	General Management	I	
Course Code	Course Name	Credit/Distributions	
		(L-2:T-0:P-1) Credit = 03	
	Business Communication $C1 + C$	C1 + C2	30 Marks
		C3	70 Marks

# **Course Objectives:**

- To familiarize students with the mechanics of writing
- To enable students to communicate (Written and Oral) in English precisely and effectively

Unit - I 10 Hours

Introduction: Meaning & Definition, Role, Classification – Purpose of communication – Communication Process – Characteristics of successful communication – Importance of communication in management – Communication structure in organization – Communication in conflict resolution - Communication in crisis.

Unit - II 10 Hours

Oral communication: Meaning – Principles of successful oral communication – Barriers to communication – Conversation control – Reflection and Empathy: two sides of effective oral communication

Listening as a Communication Skill

Non – verbal communication

Demonstrate the effect of noise as a barrier to communication

Make students enact and analyze the non-verbal cues

Unit – III 10 Hours

Written communication: Purpose of writing – Clarity in writing – Principles of effective writing – Approaching the writing process systematically: The 3X3 writing process for business communication: Pre writing – Writing – Revising – Specific writing features – Coherence – Electronic writing process.

Give exercises for clarity and conciseness in written communication.

Unit – IV 12 Hours

Business letters and reports: Introduction to business letters – Types of Business Letters - Writing routine and persuasive letters – Positive and Negative messages Writing Reports: Purpose, Kinds and Objectives of reports – Organization & Preparing reports Writing Proposals: Structure & preparation.

Writing memos

Group Activity: Form Student groups and ask them to write a persuasive letter and proposal for an innovative product or service. Circulate the work from each group among all other groups and ask them to evaluate the letter and proposal in line with possible responses to a letter (pleased, displeased, neither pleased nor displeased but interested, not interested)

Unit – V 14 Hours

Case method of learning: Understanding the case method of learning – Different types of cases – Difficulties and overcoming the difficulties of the case method – Reading a case properly (previewing, skimming, reading, scanning) – Case analysis approaches (Systems, Behavioural,

Decision, Strategy) – Analyzing the case – Dos and don'ts for case preparation – Discussing and Presenting a Case Study

A suitable case is to be selected and administered in the class sticking to all the guidelines of case administering and analysis.

#### **Reference Books:**

- 1. Business Communication : Concepts, Cases And Applications P D Chaturvedi, Mukesh Chaturvedi Pearson Education, 2/e, 2011 (Module 1, 2, 4, 5, & 7)
- 2. Business Communication, Process And Product Mary Ellen Guffey Thomson Learning, 3/E, 2002 (Module 3)
- 3. Business Communication Lesikar, Flatley, Rentz & Pande TMH 11/E, 2009 (Module 1, 2, 4, 5, & 7)
- 4. Advanced Business Communication Penrose, Rasberry, Myers Cengage Learning, 5/e, 2004 (Module 1, 5, 6 & 8)
- 5. BCOM Lehman, DuFrene, Sinha Cengage Learning, 2011 (Module 1, 2, 4, 6, 7, 8)

#### **Reference Books:**

- 1. Effective Technical Communication By M Ashraf Rizvi TMH, 2005.
- 2. Business Communication, M.K. Sehgal & V. Khetrapal Excel Books.
- 3. Business Communication Krizan, Merrier, Jones Thomson Learning, 6/e, 2005.

# **Statistics for Management**

Nature	Area	Semester	
Core	Statistics		[
Course Code	Course Name	Credit/Distributions	
		(L-3:T-0:P-1) Credit = 04	
	Statistics for Management	C1 + C2	30 Marks
		C3	70 Marks

# **Course Objectives:**

- To provide an understanding on the basic concepts of statistics
- To acquaint the students to the role that statistics plays in business decisions

# **UNIT-I** : Introduction

10 Hours

Quantitative data interpretation in managerial decision making: collection – classification – tabulation – frequency distribution – charts and graphs, measures of central tendencies and dispersion

# **UNIT -II: Correlation and regression**

12 Hours

Types of correlation scatter diagram, Karl Pearson coefficient of correlation, Spearman rank correlation coefficient – repeated ranks. Regression coefficients, lines of regression, estimation of dependent variable based on independent variable

# **UNIT-III: Probability Theory**

12 Hours

Basic probability concepts – conditional probability – Bayes theorem Probability distributions: binominal, Poisson and normal distributions

# **UNIT- IV: Sampling**

08 Hours

Census vs sampling, Sampling Techniques, sample size, random sampling. Non-sampling and sampling errors. Estimation-point and interval- definition

UNIT V 14 Hours

**Statistical Decision Theory:** hypothesis testing for means and proportions and for difference of means and proportions - Chi-Square test and analysis of variance-one way and two way ANOVA.

# **Practical components:**

- Analysis of cash deposit pattern in commercial banks
- A regression analysis on the impact of smoking, level of exercise, weight on medical cost (A case study of any medical center)

#### **Reference Books:**

- Dr.C.K Renukarya-Business Statistics, chethan Book House, Mysore
- Statistics for Managers using Microsoft excel Levine, Stephan & others
- Statistics for Management Richard Levin and Rubin[excel version]
- Statistics Murray Spiegel, Schaum Series
- Quantitative Business Analysis Text & Cases Samul Bodiley & others
- Basic Business Statistics Bereuram and Levine
- Quantitative Methods Anderson, Sweeny & William

# **Computer Applications in Management**

Nature	Area	Semester
Foundation	General Management	I

<b>Course Code</b>	Course Name	Credit/Distributions	
		(L-0:T-0:P-1)	Credit = $01$
	Computer Applications in Management	C1 + C2	30 Marks
		C3	70 Marks

# **Course Objectives:**

- To provide students with the essential skills needed to create, edit and print professional looking documents using text, tables, lists and pictures as well as covering simple mail merge.
- To equip students with the skills required to create & edit spreadsheets, use functions & formulas and to work with various tools to analyze and present data in spreadsheets, such as sorting, filtering, applying conditional formatting and charting the data.
- To provide students with the essentials skills needed to create, edit and present professional looking presentations using text, tables, diagrams, charts and pictures as well as providing presentations tips.

Unit I 04 Hours

Information System Resources: Computer basics (H/w & S/w), Internet & office automation, Word processing with MS word - starting MS word - MS Environment - working with word documents - working with text - working with tables - checking spelling and grammar - printing document - creating mailing lists- mail and merge.

Unit II 08 Hours

Concept of spread sheet and MS Excel - starting MS Excel - MS Excel Environment-working with Excel - workbook- Preparation of charts and graph with excel - Sorting & Filtering - Working with functions - Summary statistics - printing in Excel.

Unit III 04 Hours

Making presentation with Ms Power point - starting Ms Power point - Ms Power point Environment - working with power point - working with different views - designing presentations - printing in power point

# **Practical Component**

- Hands on sessions to create, edit and print word documents using text, tables, lists and pictures as well as covering simple mail merge.
- Hands on sessions to create & edit spreadsheets, use functions & formulas and to work with various tools to analyse and present data in spreadsheets, such as sorting, filtering, applying conditional formatting and charting the data.
- Hands on sessions to create and edit PowerPoint slides using text, tables, diagrams, charts and pictures and presenting the slides.

#### **Text Books:**

- Kumar Bittu, Mastering Ms Office, V & S Publisher
- Sanjay Saxsena- MS Office 2000- Vikas Publishing House,

#### **Reference Books:**

- Sanjay Saxsena-A First Course in Computer- Vikas Publishing House.
- Mohan. P- Computer Applications in Management- HPH Pvt. Ltd.
- Pathak, and Nirupma- Computer Application in Management- HPH Pvt. Ltd.

# Skill Development – 1

Nature	Area	Semester	
Foundation	General Management	I	
Course Code	Course Name	Credit/Distributions	
		(L-0:T-0:P-1) Credit = 01	
	Skill Development-1	C1 + C2	30 Marks
		C3	70 Marks

# **Course Objectives:**

- To provide an analytical and practical overview of the basic skills needed for a manager
- To comprehend the art of presentation, e-mail etiquette and data interpretation

#### **Unit I: Presentation Skills**

03 Hours

Technical aids used for presentation; Chalk and Board, Over head Projectors, Paper Handouts, Flip Chart, Artefacts or Props, basic Understanding of PowerPoint

#### **Unit II: Advanced Presentation Skills**

03 Hours

Rules and Guidelines for creating a good Presentation, The beginning, Actual content and closing of a Speech, Holding audience attention and Handling Questions

# **Unit III: Email Netiquettes**

04 Hours

Subject & Body of an email, Rules of emails: No Spamming, Disclaimer etc.,

Guidelines of an email: Reply, Reply all, Forward etc., Mass Mail service providers like Mail Chimp etc.

# **Unit IV: E-Mail Analytics**

03 Hours

Analytics like Click through Rate, Open rate, Opt out Rates etc., Email Threats like Phishing and Spamming

# Unit V: Data Interpretation

03 Hours

Basic interpretation of graphical representation of data, Basic Interpretation of Percentage based data

#### **Second Semester**

# **Marketing Management**

Nature	Area	Semester	
Core	General Management	II	
Course Code	Course Name	Credit/Distributions	
		(L-3:T-0:P-1) Credit = 04	
	Marketing Management	C1 + C2	30 Marks
		C3	70 Marks

# **Course Objectives:**

- To be able to analyze various Marketing Concepts
- To Identify the criteria of Consumer Behaviour Process
- To evaluate the difference between Consumer Marketing and Business Marketing
- To appreciate the Brand Concept inevitability

# **UNIT I – Introduction to Marketing Management**

12 Hours

Introduction to Marketing Management: Differences between Selling and Marketing, Scope & nature of Marketing Management, Classification of various products/services. Various Marketing concepts, Different types of Marketing environment, elements of Marketing Mix.

#### **UNIT II – Nature of Consumer Behavior**

10 Hours

Nature of Consumer Behavior: Various steps in consumer & Buyer Behavior Process, Models of Consumer Behavior. Fundamentals of Marketing Research, Marketing Information System.

# UNIT III - Test Marketing, Concept of Segmentation, Targeting & Positioning

10 Hours

Test Marketing, Concept of Segmentation, Targeting & Positioning: Basis for Segmentation. Differences between Consumer Marketing and Business Marketing.

#### **UNIT IV – Product Mix and Product Line**

12 Hours

Product Mix and Product Line, Product Portfolio, Product Life Cycle strategies. Branding, types of Brands, Brand Building, measuring Brand Equity. Packaging and Labeling. Pricing, General Pricing approaches, new Product Pricing strategies, Public Policy and pricing.

#### **UNIT V – Product Mix and Product Line**

12 Hours

Elements of Promotion Mix, Marketing Communication Process, Internet Marketing, E-tailing, Levels and Strategies of Distribution Channels, Scope of Logistics Management.

# **Practical Components:**

- Consider the products of your favorite like, smart phones, Cars and apprerals etc to analyze the Buying Behaviour.
- Analyze the various restaurants in city how are they segmented? If you were to start a new restaurant, how would you position it? What would your parameters?
- Analyze the product life cycle of a few common products like jeans, Laptops, Computers etc.
- Visit a supermarket and study the pricing, packaging and advertising strategy of some FMCG companies like HUL, ITC, Britannia, Parle, and others in some products like Incense Stick, Soaps, Biscuits etc.

#### **Reference Books:**

- Marketing Management Philip Kotler, Prentice Hall India, (New edition)
- Basic Marketing Perault
- Fundamentals of Marketing William Stanton
- Principles of Marketing Philip Kotler and Garry Armstrong
- Marketing Management Rajan Saxena
- Marketing Management Zickmund
- Marketing Ramesh Kumar

# **Human Resource Management**

Nature	Area	Semester	
Core	Human Resource	II	
Course Code	Course Name	Credit/Distributions	
	Human Dagauraa	(L-3:T-0:P-1) Cred	
	Human Resource Management	C1 + C2	30 Marks
		C3	70 Marks

# **Course objectives**

- To Demonstrate the Knowledge and Skills needed to effectively manage Human Resource in organization
- To Describing the Trends in the Labor force composition and how they affect HRM
- To describe the fundamental concepts, Rules of Law that apply to business activities, employment functions and labor
- To Demonstrate Knowledge of Human Behavior in organization and role of Management Strategies, including Motivation theory to influence Behavior
- To compare the common methods for recruiting and selecting Human Resource
- To Integrate Teamwork, Leadership and Motivational skills to organizational scenarios

UNIT I: Introduction 10 Hours

Introduction: Evolution and Development of HRM, Meaning of HRM, Definition, Nature and scope of HRM, personnel v/s HR, features of HRM, role of HRM, managerial functions and operative functions, objectives of HRM, HRM policies procedures and programmes, organization of HRM: line and staff relationship, HR manager, qualities of HR / personnel manager, Recent trends in HRM.

# **UNIT II: HR Planning, Recruitment and Selection**

15 Hours

HR Planning, Recruitment and Selection: Job analysis – Need for Job analysis, process of Job analysis, Techniques of data collection for job analysis, Job Description and Job specification, Components of job description and job specification, Benefits of job analysis, HRP: Meaning, Objectives, and Benefits of Human Resource Planning. Factors affecting HRP – External Factor, Internal Factors, Process of Human Resource Planning, Recruitment – Definitions and Objectives, process of recruitment, Recruitment policy, Centralized versus Decentralized recruitment, sources of Recruitment – Internal and external sources of recruitment. Selection: Meaning, Steps in Selection Process – Preliminary screening, Application Blank, Selection Tests, Selection Interview, Reference Checks, Physical examinations, Final selection. Placement – meaning and definition, Induction – Meaning, objectives and benefits, Contents of induction program – Formal and informal induction, Differences between induction and orientation programs.

# **UNIT III – Training and Development**

10 Hours

Training and Development: Meaning and definition of training, Objectives of Training, Need for training, benefits of training, Differences between training and development, Training methods – on the job and off the job training methods, Training procedure - identification of training needs, Training Design and delivery, Training evaluation – Reaction, Learning, Behaviour and Results.

# **UNIT IV – Performance Management**

10 Hours

Performance management: Introduction, Meaning and Definition, Objectives of performance Appraisal, Methods of Performance Appraisal – Traditional methods and Modern methods, 360 degree performance appraisal, Uses and Limitations of Performance Appraisal, Potential appraisal, Differences between performance and potential appraisal.

# **UNIT V - Compensation Planning**

11 Hours

Compensation planning: Meaning, Objectives of Wage and salary administration, Components of wage and salary administration, Methods of wage payment, perks, Fringe benefits, Benefits: Types of benefits, Incentives: Types of incentive schemes – Individual incentives and Group incentives, Making Incentives and Benefits more effective.

# **Practical Component**

- Give a job analysis case and ask the students to prepare job description and job specification.
- Plan an advertising layout for the recruitment of the position of sales manager.
- Ask the students to prepare an appointment letter for the post of sales manager of a company.

#### **Text Books**

- Dr. S Khanka Human resource management, S Chand 2013
- Personal And Human Resource Management P Subba Rao Himalaya Publication, 4/e

# **Reference Books**

- K Ashwathappa Human resource management, Himalaya Publications
- VSP Rao, Human Resourse Management EB
- Keith Davis HR and personnel management, Tata Mc Grawhill, 1985
- Flippo Personnel management Mc Grawhill, 1980

# **Corporate Finance**

Nature	Area	Semester	
Core	Finance	II	
Course Code	Course Name	Credit/Distributions	
		(L-3:T-0:P-1) Credit = 04	
	Corporate Finance	C1 + C2	30 Marks
		C3	70 Marks

# **Course Objectives:**

- To familiarize the students with basic concepts of financial management.
- To understand time value of money and cost of capital.

- To analyze capital structure, capital budgeting and dividend decision.
- To understand the short term and long term financing and working capital management.

# **UNIT I – Financial Management**

08 Hours

Introduction to financial management, objectives of financial management – profit maximization and wealth maximization; Nature of basic managerial finance functions – investing, financing and dividend; Agency problems(Issues and Conflicts); Time value of money, the concepts of compounding, discounting and present value, annuities(Problems)

# **UNIT II – Valuation of long term Securities**

10 Hours

Distinction among valuation concepts; Bond valuation-bond yields (Current yield, YTM)-Bond market; Valuation of preference stock, Equity valuation -Dividend discount model- P/E ratio approach

#### **UNIT III - Investment Decisions**

16 Hours

Cost of Capital Cost of capital – basic concepts. Cost of debenture capital, cost of preferential capital, cost of equity capital (Dividend discounting and CAPM model) - Cost of retained earnings - Determination of Weighted average cost of capital (WACC) and Marginal cost of capital

Capital Budgeting – Capital budgeting process, Investment evaluation techniques – Net present value, Internal rate of return, Modified internal rate of return, Profitability index, discounted payback period, Payback period, accounting rate of return

# **UNIT IV Dividend policy – Theories of dividend policy**

12 Hours

Relevance and irrelevance dividend decision, Walter's & Gordon's model, Modigliani & Miller approach. Dividend policies – stable dividend, stable payout and growth, Bonus shares and stock split corporate dividend behavior. (Theory and Problems)

# **Unit V - Working Capital Management**

10 Hours

Factors influencing working capital requirements - Current asset policy and current asset finance policy- Determination of operating cycle and cash cycle - Estimation of working capital requirements of a firm (Does not include Cash, Inventory & Receivables Management)

# **Practical Components:**

- Identifying the small or medium sized companies and understanding the Investment evaluation techniques used by them.
- Using the annual reports of selected companies, students can study the working capital management employed by them. Students can also compare the working capital management of companies in the same sector.
- Students can choose the companies that have gone for stock split and Bonus issue in the last few years and study the impact of the same on the stock price.

#### Text books:

- Financial Management, Khan M. Y.& Jain P. K, 6/e, TMH, 2011.
- Financial Management Prasanna Chandra, 8/e, TMH, 2011

#### **Reference Books:**

- Financial Management, Shashi K Gupta and R K Sharma, 8th Revised Edition, Kalyani Publishers, -2014
- Financial Management, Rajiv Srivastava and Anil Misra, Second edition, Oxford University Press,2011
- Financial Management, I M Pandey, 10th Edition, Vikas Publishing House -2014
- Financial Managements & Policy-Vanhorne, James C., 12/e, Pearson, 2002
- Financial Management, Pralhad Rathod, Babitha & S.Harish Babu, Himalaya Publishing House, 2015

#### **Business Research Methods**

Nature	Area	Semester	
Core	General Management	II	
Course Code	Course Name	Credit/Distributions	
	Business Research Methods	(L-3:T-0:P-1) Credit = 04	
		C1 + C2	30 Marks
		C3	70 Marks

### **Course Objectives:**

The primary objective of this course is to develop a research orientation among the scholars and to acquaint them with fundamentals of research methods. Specifically, the course aims to introduce the basic concepts used in research, the scientific social research methods and their approaches.

# Some other objectives of the courses are:

• To develop an understanding of the basic framework of research process.

- To develop an insight into various research designs and techniques.
- To understand some basic concepts of research and its methodologies
- To be able to write research report and thesis independently

#### UNIT I – Introduction 08 Hours

Research in Business: Overview and role of business research, Information systems and knowledge management, Theory building, Ethical issues in business research.

## **UNIT II – Problem definition**

10 Hours

Problem definition and research proposal, Basic research designs—Exploratory, descriptive and causal designs. Secondary data research designs. Qualitative analysis, Secondary data

UNIT III - Survey 12 Hours

Survey: Basic concepts in survey research, Methods of communication with respondents, Questionnaire, Interview, etc., Observation method, Experimental research. Measurement and scaling concepts, Attitude measurement, Principles of questionnaire design.

# **UNIT IV - Sampling Design and Methods**

08 Hours

Sampling design and methods: Sample design and sample procedures, Determination of sample size

# **UNIT V - Data Analysis and Presentation**

18 Hours

Data Analysis and Presentation: Editing and coding for transformation of raw data into information, Basic data analysis – descriptive statistics, Univariate analysis-z-test, t-test. Bivariate analysis: Measures of association.

Presentation of research findings- report writing

#### **Practical components**

- Students shall independently develop questionnaire to find out the brand effectiveness of a popular detergent from an FMCG
- Understand and analyse the project report prepare by senior students and discuss

#### **Reference Books:**

- Business Research Methods Zikmund
- Marketing Research Malhotra N.K.
- Marketing Research Parashuraman
- Business Research Methods Donald R. Coopers and Schindler

- Foundations of Behavioural Research F.N. Kerlinger
- MLA Handbook for Researchers MLA Association

# **Production and Operations Management**

Nature	Area	Semester	
Core	General Management	II	
<b>Course Code</b>	Course Name	Credit/Distributions	
		(L-3:T-0:P-1) Credit = 04	
	Production and Operations Management	C1 + C2	30 Marks
		C3	70 Marks

# **Course Objectives:**

- To develop an understanding of the contemporary techniques involved in operations management
- To highlight the significance of TQM and supply chain management in the success of overall operation management process

#### **UNIT I - Production Strategies**

08 Hours

Production Strategies: product strategies – Product life cycle – Productive system types – Impact of technology on organization and operations functions.

### **UNIT II - Plant Location and Types of Plant Layout**

10 Hours

Plant Location and Types of Plant Layout: production planning and control –Inventory planning and control – Just in Time - Materials requirements planning – Planning production in aggregate terms.

#### **UNIT III - Job Designing**

12 Hours

Job designing: work study and time study – Statistical quality control methods. Japanese manufacturing systems – Flexible manufacturing system

#### **UNIT IV - Total Quality Management**

12 Hours

Total Quality Management: trends in quality management, benchmarking, business process reengineering, Kaizen, Six Sigma Motorola systems, Quality criteria based on Deming prize, Malcolm Baldrige Award. Quality Management Systems, ISO Standards.

#### **UNIT V - Supply Chain Management**

14 Hours

Supply Chain Management: concept of SCM. Managing the external and internal supply chain, Global SCM and sourcing.

#### **Practical components:**

- Students shall choose a manufacturing company in the beginning of the semester
- Make a detail study of TQM practice in the company and the positive changes.

#### **Reference Books**

- Modern Production Management Buffa Elwood. S, and Rakesh K. Saren, John Wiley and Sons, 2003.
- Production and Operation Analysis Steven Nahmas
- Cases in Production / Operations Management K.N. Krishnaswamy
- Total Quality Management Dale H. Besterfield and others Pearson Education, New Delhi, 2003.
- Total Quality Management Poornima Choudhary Pearson Education New Delhi, 2002.
- Total Quality Management Sridhar Bhatt.
- Supply chain Management theory and practices Mohanty and Deshmukh, Biztantra 2005

#### **Legal Aspects of Business**

Nature	Area	Semester	
Foundation	Human Resource	II	
Course Code	Course Name	Credit/Distributions	
		(L-2:T-0:P-1) Credit = 03	
	Legal Aspects of Business	C1 + C2	30 Marks
		C3	70 Marks

### **Course Objectives**

- To gain an understanding of the legal environment.
- To comprehend about various laws pertaining to companies from incorporation to winding up.
- To get acquainted with the laws pertaining to consumer protection, FEMA, SEBI, IDRA.

#### UNIT I: Introduction 10 Hours

Industries Development and Regulation Act (IDRA), Competition Act. Foreign exchange management act (FEMA)

#### **UNIT II: Company Law**

15 Hours

Company Law, provisions of Indian Companies Act 1956 relating to incorporation, management and administration. Filing of returns, Remedies against mismanagement and oppression. Powers of investigation by the Government, Issues relating to good corporate governance.

#### **UNIT III: IPR and Related aspect**

10 Hours

Intellectual property rights, Patents and Trademarks Act, copy rights act, geographical appellation.

**UNIT IV: Stock Market Operation and Regulation** 

10 Hours

Outlines: Security Market Laws, Security and Exchange Board of India Act (SEBI), Securities contract act, Laws pertaining to stock exchanges, SARFESI Act.

UNIT V: IT Act 11 Hours

Outlines: consumer protection act and Information technology act.

#### **Text Books:**

• A Manual of Business Laws – S.N. Maheshwari and S.K. Maheshwari

#### **Reference Books:**

- Business Law for Management K.R. Bulchandani
- Business Environment: Texts and Cases Francis Cherunilam
- Business and Corporate Laws S.S. Gulshan and G.K. Kapoor
- Bare Acts of respective legislations.

# Skill Development – 2

Nature	Area	Semester	
Foundation	General Management	II	
Course Code	Course Name	<b>Credit/Distributions</b>	
		(L-0:T-0:P-1) Credit = 01	
	Skill Development-2	C1 + C2	30 Marks
		C3	70 Marks

# **Course Objectives**

- The present course is designed to provide an effective communication required for a successful manager
- To encourage the students to ideate entrepreneurial thoughts

Unit-I 03 Hours

Advance Goal Setting, Effective Communication Skills (Empathetic Communication), Power of Positive Thinking, Emotional Intelligence

Unit-II 03 Hours

Problem Solving techniques, Power of Preparedness, Entrepreneurship (How to ideate and start a business and Stress Management tools

Unit-III 04 Hours

Team work, Team building exercise, Leadership Skills, Self Confidence

Unit-IV 03 Hours

Listening skill exercises, Creativity, Body language

Unit-V 03 Hours

Training on relevant Courses before Graduation, Grooming, Cleanliness, Decorum, Table Manners

#### **Third Semester**

# **Strategic Management**

Nature	Area	Semester	
Core	General Management	III	
Course Code	Course Name	Credit/Distributions	
		(L-3:T-0:P-1) Credit = 04 C1 + C2 30 Marks	
	Strategic Management		
		C3	70 Marks

# **Course Objectives**

- To be able to comprehend vision, mission and goals of the company
- To be able to analyze and deal with the competition using strategic management tools

#### UNIT I: Introduction 08 Hours

Origin of strategy, strategy vs tactics, vision, mission and objectives, elements of business strategies, Strategic Management process

#### **UNIT II: Competitive Analysis**

10 Hours

Strategically relevant components of internal and external environment, Industry and competitive analysis, analysis of resources and competitive capabilities, environmental scanning techniques

## **UNIT III: Strategy Models**

12 Hours

Strategy Models - BCG matrix, GE nine cell planning grid, Chandlers thesis, levels of strategy making, Mackinsey 7 s model, Porters five forces model, Value Chain Analysis, Strategic intent and the concept of strategic pyramid, corporate ethics and corporate social responsibility(CSR).

#### **UNIT IV:** Generic competitive strategies

12 Hours

Generic competitive strategies – stability, expansion, retrenchment, conglomerate and their variants. Strategic and competitive advantage

#### **UNIT V: Strategy Implementation**

14 Hours

Balanced Scorecard, Benchmarking, building core competencies and competitive capabilities, developing policies and procedures for implementation. Designing and installing supporting and rewarding systems. Evaluating and monitoring implementation.

#### **Practical Components:**

- Do an Internet search of 3 companies, analyze and write down the strategy and execution efficiency.
- Make a study on an unprofitable company and find out the reasons for failures in the market and their strategies.
- Conduct SWOT analysis of a company and submit the report

#### **Recommended Books:**

- Strategy and Structure Alfred C.Chandler
- Strategic Management Alex Miller and Irwin
- Competitive Advantages: Creating and Sustaining, Superior Performance Michael E. Porter
- Competing for the future Prahlad and Hammel
- The Future of Competition Prahlad and Venkataraman
- Crafting and executing Strategy Aurthor A. Thompson and others
- The Art of Strategy Avinash K.Dixit and Barry J.Nalebuff

# **Total Quality Management**

Nature	Area	Semester	
Core	General Management	III	
Course Code	Course Name	Credit/Distributions	
		(L-2:T-0:P-2) Credit = 04 C1 + C2 30 Marks	
	Total Quality Management		
		C3	70 Marks

#### **Course objectives**

- To explore the theories and practices of the term quality
- To understand and familiarize the customer needs
- To impart hands on experience in various quality systems

UNIT I Introduction 10 Hours

Introduction to TQM, Meaning of the terms quality, quality control and quality assurance, importance of quality, quality dimensions of products and services, quality and competitive advantage, cost of quality, TQM, Evolution of TQM, Basic principles of TQM, TQM VS Traditional management, advantages of TQM

#### **UNIT II Gurus of TQM**

10 Hours

Philosophical Framework to TQM Contribution of various gurus of TQM, Deming-Deming's chain reaction, Deming's principles, deadly sins, PDCA cycle, Juran's Quality triology, Juran's breakthrough

sequence, Philips crosby- Quality is free, Taguchi's Quality loss function, Ishikawa's contributions and Quality Circles.

# **UNIT III Benchmarking**

12 Hours

Benchmarking Definition, reasons for benchmarking, types of benchmarking, process of benchmarking what to benchmark, understanding current performance, planning, studying others, using findings, Xerox model of benchmarking, Advantages and pitfalls of benchmarking Concept of Kaizen and its applications

# **UNIT IV Business Process Re-engineering**

12 Hours

Business Process Re-engineering(BPR) Introduction, Need for BPR, Implementing BPR, Steps in BPR, Re-engineering Vs. TQM, BPR Vs. Kaizen, Re-engineering the structure, change management and BPR, BPR and IT, Advantages and Limitations, Indian examples of BPR

# **UNIT V Quality Systems**

12 Hours

Quality Management Systems(QMS) Introduction, meaning of QMS, ISO 9000, Benefits of ISO, ISO 9000-2008 series, implementation of ISO 9000, Problems related to ISO 9000, QS 9000, Need for QS 9000, QS 9000 series ENVIRONMENTAL MANAGEMENT SYSTEM (EMS), ISO 14000 series, Benefits of ISO 14000, Integrating ISO 9000 & 14000, SEI-CMM level 5,

#### **Practical Component:**

- Students have to study any Indian organization which has won Deming prize and identify the quality initiatives of that organization
- Students are expected to study various quality awards given in India like CII Business excellence award, Rajiv Ghandi national quality award and Tata groups Excellence Award and compare with international awards
- Students can identify any 2 products and 2 services and develop Quality attributes for thesame.
- Students can identify industry from any sector and conduct a benchmark study with respect to best in the class.

#### **Recommended Text Books:**

- Total Quality Management Text and Cases, G. Nagalingappa & Manjunath VS, Excel books.
- Management and Control of Quality, James R. Evans, 8/e 2012, Cengage Learning
- Total Quality Management, Dale.H. Besterfield, 3rd Edition, Pearson Education
- Total Quality Management, Shridhar Bhat, Himalaya Publication

#### **Reference Books:**

- Total Quality Management by Poornima M.Charantimath, Pearson Education.
- Quality Control Handbook by JURAN, Mc.Graw Hill Publication

**Electives: Group - I** 

#### **Consumer Behavior**

Nature	Area	Semester	
Elective - I	Marketing	III	
Course Code	Course Name	Credit/Distributions	
		(L-2:T-0:P-1) Credit = 03 C1 + C2 30 Marks	
	Consumer Behavior		
		C3	70 Marks

# **Course objectives**

- To get acquainted with various Motivational Factors
- To Identifying the factors influencing Consumer Behaviour
- To appreciate the concept of Customer Satisfaction as the key factor

UNIT I Introduction 12 Hours

Differences between Motives Motivating and Motivation, Dynamic characteristics of Motivation, Personality, Values of Perception, Attitudes, Basis of Segmentation, Life Style influences.

#### **UNIT II** Models of Consumer Behavior

12 Hours

Introduction, Factors influencing Consumer Behaviour, Personality, Psychographics, Family, Society, Different models of Consumer Behaviour – Economic, Learning, Psychoanalytical, Sociological, Howard Shett, Nicosia, Webster and Wind, Engel, Blackwell and Minard models.

# **UNIT III Consumer Decision Making**

12 Hours

Consumer Decision Making, buying roles, Stages of the Decision Process – High and low effort decisions, Post purchase decisions, Consumer Adaptation Process.

#### **UNIT IV Consumer Satisfaction**

10 Hours

Consumer Satisfaction; Satisfaction versus Service, Quality Level and Customer Loyalty, Handling Customer dis-satisfaction and complaints, Customerisation, Implications of shaping expectations.

#### **UNIT V Consumer Behavior Trends**

12 Hours

The future of consumer behavior in India, Issues and Challenges of Social Class, Challenges in cross-cultural influences, Reasons behind rise of consumerism, Consumer protection act in India.

# **Practical Components:**

- Students shall visit malls and unorganized retail outlets and observe the behaviour of customers of different outlets while buying different category of goods and present the findings / observations followed with a group discussion.
- Students need to prepare a questionnaire and do a survey on consumer buying behaviour and present the findings in the class.
- Students are encouraged to discover the need for motives in three to four advertisements
- Conduct a survey using Interview Method to find out the important factors in their purchase of Watches, Laptops, Backpacks etc.

#### **Recommended Books:**

- Marketing Research R.Nargundkar
- Consumer Behaviour Schiffman and Kanuk
- Marketing Research Tull, Green and Hawkins
- Business Research Methods Zikmund
- Marketing Research N.K. Malhotra
- Marketing Research Parashuraman, Grewal
- Consumer Behaviour Hoyer Mac Innis
- Consumer Behaviour in Indian Perspective Suja R. Nair

# **Sales and Logistics Management**

Nature	Area	Semester	
Elective - II	Marketing	III	
Course Code	Course Name	Credit/Distributions	
		(L-2:T-0:P-1) Credit = 03 C1 + C2 30 Marks	
	Sales & Logistics Management		
		C3	70 Marks

#### **Course objectives**

- Analyze the various dimensions of Selling Concepts
- To appreciate the sales process through emerging electronic channels
- To Outline the logistics involved for an effective sales management

#### **UNIT I Sales Management**

12 Hours

Objectives of Sales Management, Personal Selling, Salesmanship, Personal Selling Process, Types of Sales Organizations – Determining the kind of Sales Force and Size of the Sales Force. Qualities of Sales Professionals.

### **UNIT II: Managing the Sales force**

12 Hours

Effective Recruiting of the Sales Force, Selecting and Training the Sales Force, Elements of Time and Territory Management, Sales Territories and Sales Quotas – Compensating the Sales Force, Motivating the Sales Force – Controlling & Evaluating the Sales Force.

# **UNIT III: Trends in Retailing and Wholesaling**

10 Hours

E-commerce: E-tailing, Marketing on the net, Non-store retailing, Emerging trends of Retailing &Wholesaling in India.

# **UNIT IV: Distribution and Logistics Management**

12 Hours

Objectives of Logistics Management: Modes of Transportation, Design of Distribution Channel, Strategies of Distribution Channel, Components of Logistics – Inbound and Outbound Logistics, Third party Logistics, Freight Forwarders, Communication Order Processing, Packaging, Warehousing.

# **UNIT V Logistics Strategies**

10 Hours

Elements of Supply Chain Management, Logistics Information System, Computer packages used in Logistics, Sales and Logistics for rural markets,

# **Practical Components:**

- To Study the Important features of Apps which appeal most related to customers of Food suppliers by conducting an survey using Interview method
- Conduct a survey in rural areas and study the implications associated with imitation (me too) products.
- To analyze the designs of packaging and list out the advantages and disadvantages associated with it.

#### **Reference Books:**

- Sales Management Decisions, Strategies and Cases Richard R. Still, Edward W. Cundiff and Noman A.P. Govani
- Professional Sales Management R.E. Anderson, Joseph F. Har, Alan J. Bash
- Marketing Channels Louis W. Stern, Adel I. ER Ansary, T. Coughlan
- Fundamentals of Logistics Management M. Lambert, James R. Stock, M. Eliram
- Logistics Management Donald J.B. and D.J. Closs
- Logistics and Supply Chain Management Martin Christopher
- Sales Management Analysis and Decisions Making Thomas N. Ingram
- Managing Supply Chain J.L. Gattorn and D.W. Waldis

# **Advertising and Sales Promotion Management**

Nature	Area	Semester
Elective - III	Marketing	III
<b>Course Code</b>	Course Name	Credit/Distributions
	Advertising and Sales Promotion Management	(L-2:T-0:P-1) Credit = 03

	C1 + C2	30 Marks
	C3	70 Marks

# **Course Objectives**

- Discuss the increasing importance of promotion and how it differs from advertising
- What functions do advertising objectives serve
- Recognize various methods of evaluating adverting effectiveness

UNIT I: Promotion Mix 12 Hours

Elements in Promotion Mix, Types of Advertising, Impact of Publicity on society, Personal Selling Strategies, Public Relations and Sales Promotion.

UNIT II: Advertising 10 Hours

Advertise ability and Advertising aids, Advertising Planning and Decision Making, Media Frequency Plan.

#### **UNIT III: Advertising Campaign Planning**

14 Hours

Advertising Effectiveness, Assessment and Criticism of DAGMAR Approach, Creative approaches for making a effective Advertising, Copywriting, pre-testing and post-testing, Designing a Advertising Copy, Marketing Communications, Different types of Advertising appeals and themes, Drafting an advertisement copy.

#### **UNIT IV: Advertising Media**

10 Hours

Types of media, Conventional media, Traditional media and media planning and Scheduling, Advertisement Budgets, Advertising Strategies for rural markets.

# **UNIT V : Advertising Agencies**

10 Hours

Ethics in Advertisement, Advertising Agencies in India and abroad, Rural Advertising, Social Advertising, Ethics followed in advertising, Characteristics of Advertising Standards Council of India (ASCI).

#### **Practical Components:**

- Analyze the advantages and limitations of sales promotion of 5 FMCG MNC's in India
- Outline the methods and tools of sales promotion by visiting the malls
- Analyze the room for the improvement of technological innovation in advertisement in a major textile company

#### **Recommended Books:**

• Advertisement and Promotion – Belch and Belch

- Advertising Aaker and Bathra
- Advertising Management Chunawalla
- Advertising Management Write and Ziegler
- Contemporary Advertising Williams Arens
- Advertising Management Rajeev Batra, John G.Myer, David Aker
- Advertising Planning & Implementation Sangeeta Sharma & Raghuvir Singh
- Advertising Principles and Practice Wells, Moriatry, Burnett
- Advertising Management Jaishri Jethwanry, Shruthi Jain

#### **Electives: Group - II**

### **Strategic Financial Management**

Nature	Area	Semester	
Elective - I	FINANCE	III	
Course Code	Course Name	Credit/Distributions	
		(L-2:T-0:P-1) Credit=03	
	Strategic Financial Management	C1 + C2	30 Marks
		C3	70 Marks

# **Course Objectives:**

- To analyze the financial implications or aspects of various business strategies and the strategic management of finance
- To understand conceptual framework i.e., the act of putting together financial assumptions, ideas and perceptions into a strategic design

#### Unit I - Conceptual framework of Strategic Financial Management

10 Hours

Strategic Financial Decision making framework, function of Strategic Financial Management; Strategy at different hierarchy level; Financial Planning-Process-Types of Financial Plan – Financial Model-Types of Financial Model- process of Financial Model Development (Theory only)

#### **Unit II - Capital Structure Decisions**

12 Hours

Capital structure & market value of a firm. Theories of capital structure – NI approach, NOI approach, Modigliani Miller approach, Traditional approach. Planning the capital structure: EBIT and EPS analysis, ROI & ROE analysis (Theory and Problems)

Investments Decisions under Risk and Uncertainty-Techniques of Investment Decision-Risk Adjusted Discount Rate, Certainty Equivalent Factor, Statistical Method (Probability distribution Approach, Normal Distribution Approach) Sensitivity Analysis and Simulation Method, Decision tree. (Problems)

UNIT IV – Leasing 12 Hours

Leasing-Importance, Types, Tax Considerations, and Accounting Considerations-Evaluation of Lease from the point of view of Lessor and Lessee-Lease versus Buy Decision-Venture Capital-Concept and Developments in India-Process and Methods of Financing-Fiscal Incentives

## **Unit V- Financial Re-Engineering**

08 Hours

Meaning of Financial Re-Engineering- interpretations of Various Stakeholders-approach to innovative Financial Engineering, Funding Structure-Fund rising Instruments; Programs and Policies to reward various Shareholders

#### **Practical Components:**

## Students should be able to distinguish below activities

- How can you distinguish between strategies and policies?
- Are strategies and policies as important in a non business enterprise (such as a labor union, the State Department, a hospital, or a city fire department) as they are in a business? Why and how?
- Why are contingency strategies important?
- Choose an organization you know and identify its strengths and weaknesses. What are its special opportunities and threats in the external environment?
- How would you make an organizational appraisal of your college or university? What kind of —business|| is the school in?
- How can strategies be implemented effectively?

#### **Recommended Books:**

• Strategic Financial Management, 2/e Girish P Jakhotiya Vikas Publishing

#### **Financial Market and Services**

Nature	Area	Semester	
Elective - II	Finance	III	
Course Code	Course Name	Credit/Distributions	
		(L-2 :T-0: P-1) Credit=03	
	Financial Market and Services	C 1+ C 2	30 Marks
		C 3	70 Marks

### **Course objective**

- To provide the students, basic knowledge about the Finance concepts, markets and various services provided in those markets.
- To provide adequate information about the roles of intermediaries and its regulating bodies.
- To provide information about the prevailing financial system in India.

## **Unit I Overview of Indian Financial System**

12 Hours

Indian Capital Market and Money Market, Foreign Institutional Investors (FIIs)-Portfolio Management Schemes of Indian Institutional Investors, Global Capital Flows - Hedge Funds, Private Equity. ADR and GDR.

### **Unit II Indian Capital Market**

10 Hours

Primary and Secondary Capital Markets in India-Market for Stocks and Bonds, Market for Derivative Instruments (Financial and Commodities), Over the Counter Markets (OCTEI), NCDEX, MCX. Markets for Government Securities, Mock Exercises in Online Stock Market Operations on Sensex and Nifty.

## Unit III Banking in India

10 Hour

Meaning of Bank, types of banks, Current problems of public sector banks, capital adequacy norms, Basel norms, NPA problem, corporate debt restructuring, and securitization of debt and asset reconstruction companies, the new Insolvency and bankruptcy code

#### **Unit IV Merchant Banking and Credit Rating**

12 Hours

Introduction to merchant banking, merchant bankers/lead managers, registration, obligation and responsibilities, underwriters, bankers to an issue, brokers to an issue. Issue management activities and procedure pricing of issue, issue of debt instruments, book building green shoe option, services of merchant banks, Credit Rating - SEBI guidelines, limitations of rating.

## **Unit V Regulatory Mechanisms**

12 Hours

The role of SEBI in regulating the Capital Market and Stock Exchanges-Outlines of the SEBI Act and Powers of SEBI- Important Cases dealt with by SEBI-Sahara, NSEL, Insider Trading Cases etc. Investigation into Corporate Frauds under Companies Act 2013, NFRA and IBBI

### **Practical component:**

- Prepare a report on capital market scams. And visit stock broking firms.
- Visit any 5 retailers and collect the information about cashless transaction (merchant banking)

#### **Reference Books:**

- Vasanth Desai, Financial Markets & Financial Services, HPH, Mumbai
- Punithavathy Pandian, Financial Markets and Services, Vikas Publishing House, New Delhi
- Gorden E & Natarajan, Financial Services, HPH, Mumbai

### **Investment Analysis and Portfolio Management**

Nature	Area	Semester	
Elective - III	Finance		III
Course Code	Course Name	Credit/Distributions	
		(L-2:T-0:	P-1) Credit=03
	Investment Analysis & Portfolio Management	C1+C2	30 Marks
		C3	70 Marks

### **Course Objectives**

- To have understanding on investment and avenues of investment
- To have exposure on analysis techniques of capital market and
- To understand various theories of portfolio management

### **Unit I - Investment Background**

08 Hours

Concepts of Investment- Investment Avenues - Objectives of Investment- Investment, Speculation and Gambling - Trading and investing - Portfolio Management process - Sources of Investment Information - Investing Internationally - The asset allocation decision -Organization and functioning of securities market

#### **Unit II - Analysis of Risk & Return**

14 Hours

Return - Measuring Return- Risk - Measuring Risk - S.D and Variance-Return and Risk of a Single Security and Portfolio - Calculation of Risk using Variance Covariance Matrix - Reduction of Risk through Diversification - Concept and Types of Risks - Total Risk, Systematic and Unsystematic Risk - Other Risks - Beta and its Computation - Uses and Limitations of Beta.

#### **Unit III - Valuation of Securities:**

12 Hours

Bond- Bond features, Types of Bonds, Determinants of interest rates, Bond Management Strategies, Bond Valuation, Bond Duration. Preference Shares- Concept, Features, Equity shares- Concept, Valuation, Dividend Valuation models. (Theory & Problems).

### **Unit IV - Fundamental Analysts and Technical Analysis**

08 Hours

Economy - Industry-Company Framework- Economic Analysis and Forecasting – Technical Analysis- Assumptions of Technical Analysis - Technical Indicators - Dow Theory - Important Tools of Technical Analysis - Limitations of Technical Analysis - behavior of stock prices- Market Efficiency - Forms of Market Efficiency- Behavioral Finance - Standard Finance Versus Behavioral Finance

## **Unit V - Active Portfolio Management:**

14 Hours

Markowitz (MPT) ,Sharpe, Treynor, Jensen's Alpha measures of mutual fund performance – measuring investment return, conventional theory of performance evaluation, Performance attribution procedures, style analysis and morning star's, risk adjusted rating. Active portfolio construction using Treynor – Black model, Sharpe Optimal Portfolio Construction

### **Practical Components:**

- Students should study the stock market pages from business press and calculate the risk and return of selected companies.
- Each student will be given a virtual cash of Rs.5 Lakhs and they will be asked to invest in equity shares based on fundamental analysis throughout the semester. At the end the best investment will be awarded based on the final net worth. Virtual on line trading account can be opened for the student and every week 2 Hours can be allotted to invest, monitor and evaluate.
- Students should study the stock market pages from business press and calculate the risk and return of selected companies.
- Students can do a macro economy using GDP growth.
- Students' are expected to do Industry analysis for specific sectors.
- Students can do Company analysis for select companies using profitability and liquidity ratios.
- Practice technical analysis using Japanese candle sticks.

#### **Recommended Books:**

- Investment Analysis and Portfolio management Prasanna Chandra, 3/e, TMH, 2010.
- Investments ZviBodie, Kane, Marcus & Mohanty, 8/e, TMH,2010.
- Security Analysis & Portfolio Management- J Kevin, TMH

#### **Reference Books:**

- Analysis of Investments & Management Reilly & Brown, Cengage, 10e/2017
- Security Analysis & Portfolio Management Punithavathy Pandian, 2/e, Vikas, 2005.

## **Electives: Group - III**

### **Personal Growth and Interpersonal Effectiveness**

Nature	Area	Ser	nester
Elective - I	Human Resource		III
<b>Course Code</b>	Course Name	Credit/Distributions	
	Parsonal Crowth and International Effectiveness	(L-2:T-0:P-1) Credit=03	
	Personal Growth and Interpersonal Effectiveness	C1+C2	30 Marks

	C3	70 Marks

### **Course Objectives**

- To Develop and nurture a deep understanding of self.
- To Understand and practice personal and professional responsibilities.
- To Nurturing comprehensive skill sets for life knowledge such as learning, personality improvement, and effective interpersonal relation, resolving conflict for better intrapersonal and interpersonal relationship.

UNIT I Personal Growth 10 Hours

Meaning and concepts of personal growth, Self esteem: Know yourself, accept yourself, Self improvement: Plan to improve, actively working to improve yourself. Life positions, Personal life style choices.

### **UNIT II Individuals and Organizations**

12 Hours

Values - Meaning, Types of values - Societal values, Organizational values and work values. Attitudes: Nature and Dimensions of attitude - Components of attitudes, Functions of attitudes, Changing attitudes, and antecedents of work related attitudes. Job satisfaction - Meaning, influences on job satisfaction, outcomes of job satisfaction. Job involvement, Organizational commitment - Meaning, Outcomes of organizational commitment, Guidelines to enhance organizational commitment.

## **UNIT III Learning and personality theories**

12 Hours

Meaning, Learning principles, Learning Theories – Classical conditioning theory, Operant conditioning, Cognitive theories, Social Learning theory, Learning styles. Personality theories: The Big Five personality Traits, Myers Briggs Type Indicator (MBTI), Carl Jung's theory of personality types.

### **UNIT IV Interpersonal Behavior and conflicts**

10 Hours

Nature of conflict, Levels of conflict, Sources of conflict, Effects of conflict, Intraindividual conflict – Conflict due to frustration, Goal conflict, Role conflict and ambiguity, Interactive conflict – Interpersonal conflict, Inter group behavior and conflict, Assertive behavior, Transactional analysis, Types of Transaction, Life positions.

### UNIT V Stress management and Emotional Intelligence

12 Hours

The emergence of stress, causes of stress – Extra organizational stressors, Organizational stressors, group stressors and individual stressors. Consequences of stress – Physiological symptoms, psychological symptoms and behavioral symptoms. Coping strategies for stress – Individual approaches and organizational approaches. Emotional Intelligence: Role of emotions, Types of emotions, Meaning of Emotional Intelligence, components of emotional Intelligence.

## **Practical Component**

- Students are expected to conduct an in depth study about various personality traits and TA and submit a detailed report.
- Ask the individual students to seek multisource feedback about their interpersonal effectiveness from peers, teachers and parents.
- Conduct mock stress interview for students to enhance their employability skills.

#### **Recommended Books:**

- Understanding OB Udai Pareek, Oxford University Press.
- Organizational Behaviour: Human Behavior at work John W. Newstrom and Keith Davis, 11/e, Tata McGraw Hill, 2003.

#### Reference Books

- Organizational Behavior concepts, controversies and applications Stephen P Robbins
   Prentice hall International, 11/e
- Organizational Behavior Fred Luthans, TMH, 10/e, 2005
- Wallace & masters personal development for live and work, Thomson Learning, 8/e, 2004

# **Organizational Change and Development**

Nature	Area	Semester	
Elective - II	Human Resource	I	II
<b>Course Code</b>	Course Name	Credit/Distributions	
		(L-2:T-0:P-	1) Credit=03
	Organizational Change and Development	C1+C2	30 Marks
	-	C3	70 Marks

### **Course Objectives:**

- To gain a general understanding of organizational change and development concepts
- To develop an understanding of change models and theories
- To reflect on different interventional strategies and their importance in a change process
- To apply change concepts to a real case example

### **UNIT I: Organizational Change**

10 Hours

Introduction to change, Nature of Change, Types of change, Reasons for change, Reasons for resistance to change, Overcoming resistance to change, Differences between planned and unplanned organizational Change, Change agents, Skills and competencies of change agents.

### **UNIT II: Organization Development**

10 Hours

Introduction and concepts of Organization Development, Characteristics of OD, History of Organization Development: Laboratory Training Stem, Survey Research and Feedback Stem,

Action Research Stem, Sociotechnical and Socioclinical Stem. Values, Assumptions and Beliefs in organization development: Early statements of OD values and Assumptions, Implications of OD values and Assumptions.

## **UNIT III: Theory and Management of Organization Development**

Foundations of organization development: Models and Theories of planned change - Kurt Lewin's Three stage model, Force Field Analysis, Burke Litwin Model of Organizational Change, Systems Theory. Participation and Empowerment, Teams and Teamwork, Parallel Learning Structure, Normative Re educative strategy of Change. Managing the organization development process: Diagnosis, Six box model, Action Component, Program management component. Action research and organization development: Action Research A Process and an Approach, Genesis of OD in the company. The OD Process – A Diagnostic Study.

## **UNIT IV: Organization Development Intervention**

14 Hours

12 Hours

Team interventions: Teams and work Groups Strategic Units of Organizations, Broad Team Building Interventions, The Formal Group Diagnostic Meeting, The Formal Group Team Building Meeting, Process Consultation Interventions, A Gestalt Approach to Team Building, Techniques and exercises used in Team building. Inter-group and third party peacemaking intervention: Inter group team building Interventions, Third party peacemaking Interventions, Organization mirror Interventions, Partnering. Comprehensive intervention: Beckhard's Confrontation meeting, Strategic Management activities, Real time strategic change, Stream Analysis, Survey feedback, Grid OD, Transorganizational Development. Structural interventions: Sociotechnical systems, Self managed teams problems in implementation, MBO and Appraisal, Quality Circles, Quality of worklife projects, Physical settings and OD, Total Quality Management, Self design strategy, Large scale systems change and Organizational Transformation. Training experiences: T Groups, Behavioural modeling, Life and career planning, Coaching and mentoring, Instrumented Training.

### **UNIT V: Key Considerations and Issue**

10 Hours

Issues in consultant-Client relationships: Entry and Contracting, defining the client system, The trust issue, The nature of consultant's expertise, Diagnosis and appropriate interventions, Depth of Intervention, The consultant as a model, The consultant team as a microcosm, Dependency issue and terminating the relationship, The role of the Human Resource specialist in OD activities. Power, politics and organization development: Theories about the sources of social power, Organizational politics defined, Frameworks for analyzing power and politics, The role of power and politics in the practice of OD.

### **Practical Component**

- Students are expected to submit a report on Changes that have taken place in various industries.
- Individual students are expected to conduct force field analysis and identify the driving and restraining forces for trimester scheme.

#### **Recommended Books:**

- French and Bell; Organization Development,6th Ed, Pearson, 2006.
- Dr.S.S.Khanka; Organizational Behavior, 4th Ed, S.Chand & Company pvt ltd, 2003.

#### **Reference Books**

- Cummings T. G, & Worley C.G Organization Development and Change 8th Ed, 2007, Thomson
- Fred Luthans Organization Behaviour, Mc Grawhillm, International Edition 2005
- Keith Davis Human Behaviour at Work,11th Ed 2002, Tata Mc Grawhill;

### **Training in Organizations**

Nature	Area	Semester	
Elective - III	Human Resource	I	II
Course Code	Course Name	Credit/Distributions	
		(L-2:T-0:P-1) Credit=03	
	Training in organizations	C1+C2	30 Marks
		C3	70 Marks

## **Course Objectives**

- To develop an understanding on Training and Learning environment.
- To comprehend on how need analysis is done for training.
- To getting acquainted with the trainer's skills and designing a training program.
- To conceptualize on the evaluation of training program.

UNIT I: Introduction 10 Hours

Introduction to the concept of Training, Importance of training, Advantages of training, Training challenges, Changing workplace and workforce, Training as a sub system of HRD Learning principles, learning environment, Instructional design, Learning outcomes, Feedback, Conditions of transfer, Converting training objectives to training plan.

## **UNIT II: Training Needs Assessment (TNA)**

12 Hours

Introduction to Needs Assessment, Why conduct Training Need Analysis? When to conduct a Training Need Analysis?, Needs Assessment Process - Organizational support for TNA, Organizational analysis, Requirement Analysis, Task and KSA Analysis, Person Analysis, Input design and evaluation of Training programs. Needs Assessment Techniques, Advantages and Disadvantages of Needs Assessment Techniques, Training enhancement, Trainee characteristics – Trainee readiness and Trainee Motivation.

#### **UNIT III: Trainer's skills**

Communication Skill, Questioning Skill, Body Language Gesture, Handling difficult situation, Creativity skills, Technical skills, Interpersonal skills, Self Development and awareness, Managerial skills, Designing skills, Humour, Integrity, Credibility, Transparent, resilience, Rapport building, Confidence, Feedback sensitivity.

# **UNIT IV: Training Delivery**

12 Hours

Differences between Traditional and Modern methods, Traditional Training Approaches – Classroom instruction, Lecture and Discussion, Case study, Role play, Self Directed Learning Program (SDLP), Simulated work settings, Modern Training Approaches - Distance Learning Program (DLP), CD ROM and Interactive Multimedia, Web-based instructions, Intelligent Tutoring System (ITS), Virtual Reality Training (VRT).

## **UNIT V: Training Evaluation**

12 Hours

Need for evaluation, Evaluation criteria, Evaluation objectives, Types of evaluation instruments – Questionnaires / survey, Interview, Tests, Focus group, Observation of participant, Performance record, Training Evaluation Models – Kirk Patrick's model, Philip's Model, CIRO model of Training Evaluation.

### **Practical Component**

- Students are expected to conduct a mock training session including need identification and a set of students to evaluate the effectiveness of the same.
- Give a training need analysis case and ask the students to find out the training needs.
- 10 minutes of role play by individual students to exhibit their skills as a trainer.

#### **Recommended Books:**

- Irwin L. Goldstein, J. Kevin Ford, Training in Organization, 2005, 4th Ed, Wordsworth.
- Dr.B.Janakiraman, Training and Development, Biztantra / Wiley Dreamtech, 2005

#### **Reference Books**

- P Nick Blanchard James W Thacker Effective Training: System Strategies & Practices, Wiley publications 2001.
- Training For Organizational Transformation Rolf P Lynton Udai Pareek.
- The Trainers portable mentor Gargulo & Others

## Skill Development – 3

Nature	Area	Semester	
Foundation	General Management	III	
Course Code	Course Name	Credit/Distributions	
		(L-0:T-0:P-1) Credit = 01	
	Skill Development-3	C1 + C2	30 Marks
		C3	70 Marks

### **Course Objectives**

- To think logically and appreciate the reasoning capability
- To Involve the students in group discussion and mock interview exercises to enhance their employability

Unit- I 02 Hours

Language enhancement tips, written communication skills, public speaking skills

Unit- II 02 Hours

Exercises to develop right attitude, Self-Development, time management

Unit- III 04 Hours

Quantitative Aptitude & Logical Reasoning

Unit- IV 04 Hours

GD & Mock GD

Unit- V 04 Hours

Resume Writing, HR Interview, FAQs & Mock Interview

#### **Fourth Semester**

### **Event Management**

Nature	Area	Semester	
Core	General Management	III	
Course Code	Course Name	Credit/Distributions	
		(L-1:T-0:P-2) Credit=03	
	Event Management	C1+C2	30 Marks
	-	C3	70 Marks

## **Course Objectives**

The purpose of this course is to enable the students to acquire a general knowledge about the "event management" and to become familiar with management techniques and strategies required for successful planning, promotion, implementation and evaluation of special events with a special focus on case studies of the events.

- To acquire an understanding of the role and purpose(s) of special events in the organizations.
- To acquire an understanding of the techniques and strategies required to plan successful special events.
- To acquire the knowledge and competencies required to promote, implement and conduct special events.

• To acquire the knowledge and competencies required to assess the quality and success of special events.

UNIT I: Introduction 08 Hours

Introduction -Nature, scope, significance and components of event, relationship between business and events, Responsibility of event planners, identifying suitable venue, layout. Types of events and skills for Event management -Seminars & Conferences, Trade Shows, Sporting events, Product launch, Press conference. Skills for Event Management-

UNIT II: Planning 10 Hours

Concept, Nature and Practices in Event Management: Organizing and planning events, Customer relationship management, Staring and managing events business, Event coordination
Crisis planning - prevention - preparation - provision - action phase - handling negative publicity
-Different types of sponsorship - definition - objectives - target market - budget

## **UNIT III: Preparing a proposal**

12 Hours

Conducting market research - SWOT analysis - estimating attendance - media coverage - advertising - budget. Organizing the event - Purpose - venue - timing - guest list - invitations - food & beverages - room dressing - equipment - guest of honor - speakers - media - photographers - podium - exhibition and check lists,

### **UNIT IV: Introduction to Event Marketing**

12 Hours

Nature, need and importance – Marketing for event – Special feature of event marketing – Event Marketing Mix: Product, Price, Promotion, Distribution, Partnership, Segmentation and Targeting of the market for events–Types of advertising - promotions - website and text messaging, Social media platform and other digital media promotions used to market an event. Media invitations - photo-calls - press releases - TV opportunities - radio interviews. Special emphasis on 5 W's of event marketing.

### **UNIT V: Preparing Human Resources for Event**

14 Hours

Man power planning- training of employees – training needs identification – training methods Evaluation-Budget - cost of event - return on investment - media coverage - attendance – feedback

#### **Reference Books:**

- Lynn Van Der Wagen & Brenda R. Carlos, Event Management for Tourism, Cultural, Business and Sporting Events, Pearson Prentice Hall, 2005
- Event Management-Purnima Kumari
- Event Management and Marketing: Theory, Practical Approaches and Plan- Anukrati Sharma, Shruti Arora
- Event Management -Sandhya A Kale

• Event Management: A Professional and Development Approach – Ashutosh Chaturvedi

**Electives: Group - IV** 

### **Brand Management**

Nature	Area	Semester	
Elective - IV	Marketing	IV	
Course Code	Course Name	Credit/Distributions	
	Duand Managament	(L-2:T-0:P-1) Credit=03	
	Brand Management	C1+C2	30 Marks
		C3	70 Marks

## **Course Objectives**

- To analyze the importance of branding by visiting the various dimensions of brand promotion
- To Study the factors that are associated with brand success and failure
- To outline the importance of market planning and segmenting, targeting and positioning to make the product successful

UNIT I: Introduction 12 Hours

Introduction to Product & Brand Management, Product mix and Product line, Brand Image, Brand Equity, Brand Association, Brand Awareness, Brand Recall, Brand Positioning, Brand Narration, Brand Experience, Brand loyalty, Brand pull, Brand Promise.

## **UNIT II: New Product Development Process**

12 Hours

Product Launch, , Launch Strategy, Reasons for New Product failures, Steps in Consumer Adoption Process, Product Life Cycle concepts. (12 Hours)

## **UNIT III: Market Planning**

12 Hours

Planning Process, Components of Marketing Plan – Analysis of competition, Product Portfolio Analysis, Customer Analysis, Segmenting – Targeting – Positioning (STP), Techniques of good positioning, Various Pricing strategies, Distribution strategies.

## **UNIT IV: Designing and Implementing**

10 Hours

Marketing Programs to build Brand Equity, Important elements to build Brand Equity, Measuring the effectiveness of Brand Equity, Branding Strategies.

### **UNIT V: Ethics in Brand Building**

10 Hours

Brand Marketing practices in India, Issues and Challenges of Indian Brands, Branding in rural India.

### **Practical Components:**

- Identify 5 major brands of India and analyze their branding efforts to bring about uniqueness to make the product successful
- Do a mini project on social media that has been used to create a powerful brand image of a new entrant in car market
- Interview 5 marketers and list out their brand positioning strategies to exploit the rural market

#### Reference Books

- Product Management Donald R. Lehman, Russel S. Winner and
- Strategic Brand Management Kevin L.Keller
- The Brand Management Checklist Brab Vanauken and Managing Indian Brands Ramesh Kumar
- Application Exercises in Marketing Ramesh Kumar
- Brands & Branding by The Economist.
- Strategic Brand Management by Jean Noel Kapferer
- Building, Measuring, and Managing Brand Equity by Kevin L.Keller
- Handbook of new product management Christopher H.Luch
- Brand Management Practices Issues and Trends by K. Sasikumar, K.S. Chandrasekar

## **Industrial Marketing**

Nature	Area	Semester	
Elective - V	Marketing	IV	
Course Code	Course Name	Credit/Distributions	
		(L-2:T-0:P-1) Credit=03	
	Industrial Marketing	C1+C2	30 Marks
		C3	70 Marks

### **Course Objectives**

- To Study the factors that are associated with business and consumer marketing
- To acquaint with buying motivation and process involved in organizational customer
- To study the product lifecycle of Industrial Marketing in the context of managing the business marketing

UNIT I: Introduction 12 Hours

The Nature and uniqueness of Industrial Marketing, Classification of Industrial Products, Classification of e-commerce, Difference between Business and Consumer Marketing, Classification of Business Consumers.

## **UNIT II: Business Buying Behavior**

12 Hours

Identifying the Buying Behavior of Industrial, Buying Process and Buying Stages, Buying Center Roles, evaluation of unregistered suppliers and registered suppliers for identification, Marketing Information System for Industrial Marketing.

## **UNIT III: Segmenting, Targeting and Positioning**

12 Hours

Industrial Marketing Planning Process, Demand and Supply Analysis, Segmenting, Targeting and Positioning, Industrial Product Strategy and Product Policy, Product Portfolio, New Product Development, Product Life Cycles of Industrial Products. (12 Hours)

### **UNIT IV: Industrial Marketing Channels**

10 Hours

E-channels, Concept of Logistics and Supply Chain Management in Industrial Marketing. Pricing strategy for Business Markets, Competitive Bidding Technique, Types of Leasing, Personal Selling Process in Industrial marketing (10 Hours)

### **UNIT V: Key Account Management**

10 Hours

ABC Analysis, Selling through Internet, Issues and Challenges relating to transaction using software. (6 Hours)

## **Practical Components:**

- Pay a visit to Government as well as a private manufacturing company and study the differences in their purchasing procedures, pricing, payment terms
- Visit an industrial unit which sells directly as against using an intermediary or distributor and list out the advantages and drawbacks of selling directly
- Imagine you are marketing a product like Air conditioners which can be sold to the large buyers (Business Marketing) like KSTDC as well as in the retail market and list out the differences in terms of Product, Price, Place and Promotion

#### **Reference Books**

- Business Marketing Management Michael Hutt and Thomas Speh, 8th Edition, Thomson Learning
- Industrial Marketing Reeder and Reeder (PHI)
- Industrial Marketing Richard Hill (AITBS)
- Supply Chain Management Sunil Chopra and Peter Meindl (1st Indian reprint, Pearson Education)
- Business Marketing Haynes
- Business Marketing Rangan

### **Services Marketing**

Nature	Area	Semester	
Elective - VI	Marketing	IV	
Course Code	Course Name	Credit/Distributions	
	Comvines Montratine	(L-2:T-0:P-1) Credit=03	
	Services Marketing	C1+C2	30 Marks
		C3	70 Marks

## **Course Objectives**

- To analyze the growing importance of Services marketing post LPG
- To Study the factors affecting the customer expectation and satisfaction
- To list the roles of effective service delivery to bring about the sales performance

UNIT I: Introduction 10 Hours

Definition and uniqueness of Services, Emerging trends in Services Marketing, Service Marketing mix, recent trends in Services Marketing, Growing potential of Service Industry post Liberalization.

#### **UNIT II Consumer Behaviors in Services**

14 Hours

Gap Analysis and Consumer Behavior, Gap Analysis and Strategies, Customer Perception and expectations, Factors influencing Customer Expectations, Services Design and Development, inevitability of Service Standards post globalization.

### **UNIT III: Management of Service Performance**

10 Hours

Service Delivery and Performance, Employees role in Service Delivery - Boundary-spanning roles, Customer roles in Service Delivery, Delivering Services through Intermediaries and Electronic Channels.

### **UNIT IV: Management of Marketing channels**

12 Hours

Managing Demand, Managing Service Promises, Integrated Service Marketing Communications, Pricing of Services, The integrated gap models for Service Quality

## **UNIT V: Marketing of Services**

10 Hours

Health Care, Hospitality Services, Transport Services, Telecommunication Services, Consultation Services, Financial Services. (10 Hours)

### **Practical Components:**

• Identify 5 major companies in service sectors that have generated employment opportunities in India

- Visit 2 Car dealers and gather information on expectations and satisfaction from customers about recently introduced car
- Visit a major Hospital and gather data to analyze the service gap experience by the patients

#### **Reference Books**

- Services Marketing Integrated Customer Focus Across The Firm Valarie A.
   Zeithaml and M. J. Bitner
- Services Marketing People, Technology and Strategy Lovelock
- Services Marketing Ravishankar
- Marketing of Services Jha
- Marketing of Services G.S. Bhatia
- Marketing of Services Sahu and Sinha

# **International Marketing**

Nature	Area	Semester	
Elective - VII	Marketing	IV	
Course Code	Course Name	Credit/Distributions	
		(L-2:T-0:P-1) Credit=03	
	International Marketing	C1+C2	30 Marks
		C3	70 Marks

## **Course Objectives**

- To explore the theories, trade and its barriers of India's foreign trade
- To acquaint with International market entry strategies
- To learn the factors affecting International marketing
- To be acquainted with International economic Institutions and fourms

#### UNIT I: Introduction 10 Hours

Introduction and Importance of International Marketing, Concepts in International Trade, Theories of International Trade, Trade Barriers, Panoramic view of India's Foreign trade since Independence.

## **UNIT II: International Marketing Environment**

10 Hours

Economic, Political, Legal, Socio-cultural and Demographic environment. Market entry strategies – MNC's, Global marketers etc.

## **UNIT III: International Marketing Mix**

12 Hours

Factors affecting International Marketing, International Marketing mix Strategy, Distribution Strategies and Types of Intermediaries in International Marketing.

### **UNIT IV: Export Planning**

12 Hours

Export Finance, Letter of Credit, Export Licensing, Export Houses, Export risk and Insurance, Export Promotion and Incentives provided by the Government of India. Import-Export policies of the Government of India.

**UNIT V:** International Economic Institutions and Forums

12 Hours

GATT, WTO, EFTA, LAFTA, EU, SAARC, BRICS, World Bank, IMF and other trading blocks and common marketing for International Business.

## **Practical Components:**

- Pay a visit to the web sites of companies like PEPSI, Huyndai, Addidas etc., and study their practices in India as well as their home country in the areas of technology, pricing, service, warranty, advertising etc.
- A Khadi apparel manufacturer in Mysore wants to export his apparel to Sri Lanka and Australia. Based on internet research. What would be your advice to overcome trade barriers
- Visit a company involved in export business. Learn and record the difficulties faced by them when they began to export

#### **Reference Books**

- International Marketing Sak Onkvisit and John J. Shaw
- International Marketing Philip Cateora and John Graham
- International Marketing C.A. Francis

**Electives: Group - V** 

### Merger and Acquisition

Nature	Area	Semester	
Elective – IV	Finance	I	V
Course Code	Course Name	Credit/Di	stributions
	Merger & Acquisition	(L-2:T-0:P-	1) Credit=03
		C1 + C2	30 Marks
		C3	70 Marks

# **Course Objectives**

- To understand the role of mergers and acquisitions in firm's strategy,
- To Know the main concepts related to managing mergers and acquisitions, and
- To apply common frameworks and tools related to mergers and acquisitions.

Types of merger– theories of mergers- operating, financial and managerial synergy of mergers – value creation in horizontal, vertical and conglomerate mergers – internal and external change forces contributing to M & A activities- Impact of M & A on stakeholders. Reasons for failures of M & Asynergy-types of synergy-value creation in M&A-SWOT analysis- BCG matrix (Theory)

# **Unit – II Merger Process**

10 Hours

Procedure for effecting M & A-Five-stage model—Due diligence—Types, process and challenges of due diligence-HR aspects of M & A—Tips for successful mergers-Process of merger integration (Theory)

#### Unit – III Financial Evaluation of M& A

10 Hours

Merger as a capital budgeting-Business valuation approaches-asset based, market based and income based Approaches-Exchange Ratio (Swap Ratio)-Methods of determining exchange rate. (Theory and Problems)

## **Unit-IV Accounting aspects of Amalgamation**

14 Hours

Types of amalgamations (Amalgamation in the nature of merger and amalgamation in the nature of purchase)-Methods of Accounting-Pooling of interest method and Purchase method)—Calculation of purchase consideration-Journal entries in the books of transferor & transferee company-Ledger accounts in the books of transferor and transferee companies (Theory and Problems).

Unit – V Takeovers 14 Hours

Takeovers, types, and takeover strategies, - Takeover defenses – financial defensive measures – methods of resistance – anti-takeover amendments – poison pills Legal aspects of Mergers/amalgamations and acquisitions/takeovers- Combination and Competition Act- Competition Commission of India (CCI), The SEBI Substantial Acquisition of Shares and Takeover code

#### **Practical Component:**

- Pick up any latest M&A deal.
- Generate the details of the deal and then study the deal in the light of the following.
- Nature of the deal: merger, acquisition, or takeover. If it is a merger, what type of merger is it?
- Synergies likely to emerge to the combining and the combined firm(s) from the deal
- The valuation for the merger
- The basis for exchange rate determination

#### **Recommended Books:**

- Mergers Acquisitions & Corporate Restructuring Strategies & Practices, Rabi Narayan Kar and Minakshi, Taxmanns.
- Mergers and Acquisitions, Sheeba Kapil and Kanwal N. Kapil, Wiley.
- Mergers, Acquisitions and Takeovers, Machiraju H.R., New Age International (P) Ltd., New Delhi 2003.

### **Reference Books:**

- Mergers etal.-Issues, Implications, and Case Law in Corporate Restructuring, Ramanujam S., Tata McGraw Hill Publishing House,2000.
- Takeovers, Restructuring and Corporate Governance, Weston, Mitchell and Mulherin, 4th Edition, Pearson Education, 2003.

#### **Derivatives**

Nature	Area	Semester	
Elective - V	Finance	IV	
Course Code	Course Name	Credit/Distributions	
		(L-2:T-0:1	P-1) Credit=03
	Derivatives	C1+C2	30 Marks
		C3	70 Marks

## **Course Objectives:**

- To understand the features of financial derivatives.
- To hedge risk and practice risk management using derivatives.
- To explain the use of options and futures contracts for tactical portfolio strategies purpose
- To provide an understanding of pricing financial derivatives, including familiarity with some central techniques, like the binomial model, and the Black-Scholes model
- To explain the fundamentals of credit risk management and Value at Risk

### **UNIT I: Introduction to Derivatives**

10 Hours

Forwards, Futures, Options, Swaps, trading mechanisms, Exchanges, Clearing house (structure and operations, regulatory framework), Floor brokers, Initiating trade, and Liquidating or Future position, Initial margins, Variation margins, Marking to Market (MTM) ,Types and orders. Future commission merchant

#### **UNIT II: Forward and Future Contracts**

10 Hours

Forward contracts, futures contracts, Financial futures, Valuation of forward and future prices of index futures, Valuation of stock futures, Hedging using futures contracts, Hedging using stock & index future contracts, Adjusting Beta of a portfolio using future contract. Interest rate futures and currency futures.

### **UNIT III: Valuation of options**

12 Hours

Options-Types of options, option pricing, factors affecting option pricing – call and put options on dividend and non-dividend paying stocks, - mechanics of options - stock options - options on stock index

- options on futures – interest rate options. Concept of exotic option. Hedging & valuation of option: basic model, Black and Scholes Model, Option Greeks. Arbitrage profits in options.

# **UNIT IV: Options Contracts and Trading Strategies**

12 Hours

Put-call parity; Trading strategies (Butterfly, Bull, Bear, Box Strangle) involving options

## **UNIT V: Commodity Market in India**

12 Hours

Commodity futures and options, outlines of SEBI guidelines, working of NCDX, MCX.

## **Practice Component**

- Preparation of working structure of various stock exchange/broking firms in India.
- NISM Exam
- Mock trading using Money control

#### **Recommended books:**

- Options Futures & Other Derivatives, John C. Hull, Pearson Education.
- Derivatives and Risk Management, Rajiv Srivastava, Oxford University Press, 2010.
- Options & Futures- Vohra & Bagri, 2/e, TMH.

### **Reference Books:**

- Derivatives, Principles and Practice, Sundaram& Das, Mc Graw Hill.
- Options & Futures –Edwards & Ma, 1/e, McGraw Hill.

## **International Finance**

Nature	Area	Semester	
Elective - VI	Finance	IV	
Course Code	Course Name	Credit/Distributions	
		(L-2:T-0:P-	1) Credit=03
	International Finance	C1+C2	30 Marks
		C3	70 Marks

# **Course Objectives:**

- To understand the International Financial Environment and the Foreign Exchange market.
- To learn hedging and Forex risk management.
- To learn the Firm's Exposure to risk in International environment and various theories associated with it.

#### **Unit I: International Financial Environment:**

08 Hours

Role of International Financial Management in Corporate Financial Management, Dynamics of Global Capital Flows, India's Balance of Payment, trends, direction and composition. CAD (current account deficit) problems. Economic and Monetary Union

### **Unit II: Foreign Exchange Market**

14 Hours

Function and Structure of the Forex markets, Foreign exchange market participants, Types of transactions and Settlements Dates, Exchange rate quotations, Determination of Exchange rates in Spot markets. Exchange rates determinations in Forward markets. Exchange rate behavior-Cross Rates- - Bid – Ask – Spread (Theory & Problems).

### **Unit III Foreign Exchange Risk Management**

12 Hours

Hedging against foreign exchange exposure – Forward Market- Futures Market- Options Market- Currency Swaps-Interest Rate Swap- problems on both two way and three way

Swaps (Theory & Problems).

#### Unit IVInternational Parity Relationships & Forecasting Foreign Exchange 14 Hours

Measuring exchange rate movements-Exchange rate equilibrium—Factors effecting foreign exchange rate-Forecasting foreign exchange rates, Interest Rate Parity, Purchasing Power Parity &International Fisher effects, Arbitrage, Types of Arbitrage – Locational, Triangular and Covered Interest Arbitrage (Theory & Problems)

#### **Unit V International Investment Decision**

08 Hours

Risk Factors, country Risk, cost and Benefits International Capital Budgeting- Evaluation Criteria

#### **Recommended Book:**

• Madhu Vij-International Financial Management, 2nd Edition, 2003

#### **Reference Books:**

- Buckley, Adrian Multinational Finance, New York, Prentice Hall Inc.m 1996
- Kim, Suk and Kim, Seung Global Corporate Finance: Text and Cases, 2nd ed. Miami Florida, Kolb, 1993
- Shapiro, Alan.C Multinational Financial Management, New Delhi, Prentice Hall of India, 1995
- International Financial Management by P.G.Apte, Mc Graw Hill.
- International Financial Management by Jeff Madura

#### **Taxation**

Nature	Area	Semester	
Elective - VII	Finance	I	V
Course Code	Course Name	Credit/Di	stributions
	Taxation	(L-2:T-0:P-	1) Credit=03
		C1+C2	30 Marks
		C3	70 Marks

## **Course Objectives:**

- To provide the students with a comprehensive understanding of residential status in tax laws
- To acclimatize the students with process of computing tax liability of Individuals
- To understand corporate taxation system in the country
- To know the deductions and exemptions available in the tax laws
- To Provide Insight into GST

## **Unit I: Introduction to Direct Tax**

12 Hours

Basic concepts: assessment year, previous year, person, assessee, Income, charges on income, gross total income, capital and revenue receipts, residential status, receipt and accrual of income, connotation of income deemed to accrue or arise in India. Tax Planning, Tax Evasion and Tax Management. (Problems on residential Status of Individual assessee).

Unit II Heads of Income 10 Hours

Explanation under various heads of income . Income from salary (Basic problems), Income from House Property (Theory Only) Income under the head Profit and Gains of Business or Professions and its computation scheme of business deductions (Problems on computation of income from business/profession of Individual assessee) .

### **Unit III Income under Capital Gain**

10 Hours

Income under capital gain, basis of charge, transfer of capital asset, inclusion & exclusion from capital asset, capital gain, computation of capital gain( theory & problems), deductions from capital gains. Income from Other Sources (Theory Only) Permissible deductions under section 80C to 80U . Setoff and carry forward of losses .

#### **Unit IV Computation of Tax Liability**

10 Hours

Computation of tax liability of a firm and partners. Computation of taxable income of a company with special reference to MAT. Corporate dividend Tax.

#### Unit V Goods and Service Tax

Introduction, Overview and Evolution of GST, Indirect tax structure in India , Introduction to Goods and Service Tax (GST) - Key Concepts , Phases of GST, GST Council , Taxes under GST, Cess , Registration under GST - Threshold for Registration, Regular Tax Payer, Composition Tax Payer, Unique Identification Number, Registration Number Format. Types of GST returns and their due dates, late filing, late fee and interest.

### **Practical Components:**

- Preparation of Income tax returns of Individual assesses.
- Studying the online submission of Income tax returns

#### **Reference Books:**

- Systematic Approach to Indirect Tax- Kumar, Sanjeev
- Text Book of Indirect Tax Sinha P.K
- Dr. Vinod Singhania, Taxman Publication, New Delhi
- Girish Ahuja & Ravi Gupta, Bharat Law House, New Delhi

**Electives: Group - VI** 

## **Strategic Human Resource Management**

Nature	Area	Sem	ester
Elective - IV	Human Resource	I	V
<b>Course Code</b>	Course Name	Credit/Di	stributions
		(L-3:T-0:P-0	0) Credit=03
	Strategic Human Resource Management	C1+C2	30 Marks
		C3	70 Marks

### **Course Objectives**

- To learn the fundamentals of SHRM framework and analyze the overall role of SHRM in business.
- To improve the ability to think how SHRM should be used as a tool to achieve competitive advantage.
- To understand the key element of SHRM and unite with organizational culture.
- To magnify the numerous issues that crop in while implementing SHRM and find suitable remedies for the same.

### **UNIT 1: Context of Strategic HRM**

12 Hours

Introduction, An investment perspective of HRM – Adopting an investment perspective, Valuation of assets, Understanding and measuring human capital, Human resource metrics,

factors influencing investment oriented organizations, Impact of changes in technology - Telecommuting, Employee surveillance and monitoring, e-HR, Social networking, Workforce demographics & diversity on HRM – Generational diversity, Sexual orientation, individuals with disabilities, other dimensions of diversity.

## **UNIT II: Strategic Role of HRM & Planning**

12 Hours

strategic HR Vs Traditional HR – Roles assumed by the HR function, HR roles in a knowledge based economy, SHRM critical HR competencies, Lepak and Snell's Employment models, Barriers to strategic HR, Strategic HR planning – Objectives of HR planning, Types of planning – aggregate & succession planning.

## UNIT III: Strategic Perspectives on Recruitment, Training & Development 12 Hours

Temporary Vs Permanent employees, Internal Vs External recruiting, methods of recruiting, Selection - Interviewing, testing, references; International Assignment, Diversity, Strategizing training & development – Needs assessment, objectives, Design and delivery, Evaluation.

### **UNIT IV: Strategic Perspectives on Performance Management**

10 Hours

Feedback & Compensation Use of the System, who evaluates, what to evaluate & how to evaluate, measures of evaluation, Compensation – Equity, Internal equity, external equity, and Individual equity.

## **UNIT V: Employee Separation**

10 Hours

Reduction in force, turnover, retirement, Global Human Resource Management - International Vs Domestic HRM, Strategic HR Issues in International Assignment, Repatriation.

### **Text Books**

- Jeffery Mello Strategic HRM –, Thompson Publication, New Delhi, 2nd Ed, 2007
- Dr.S.S.Khanka; Organizational Behavior, 4th Ed, S.Chand & Company pvt ltd, 2003.

#### **Reference Books**

- Luis R. Gomez-Mejia, David B.Balkin, Robert L. Cardy, Managing Human Resources, PHI, 2001. (Unit 1)
- S.K.Bhatia Strategic Human resources Management, Deep & Deep Publication Pvt. Ltd., 2007..
- Charles R, Greer, Strategic Human Resource Management, Pearson Education, 2003.
- Kandula S.R. (2001). Strategic Human Resource Development. Eastern Economy Edition, Prentice Hall India.
- Boxell& Purcell, J. (2003). Strategy And Human Respource Management. Palgrave Mcmillan
- Strategic HRM Michael Armstrong, Kogan page, London

Strategic HRM – Agarwal, Oxford University Press, New Delhi.

## **Industrial Labour Legislation**

Nature	Area	Semester	
Elective - V	Human Resource	I	V
Course Code	Course Name	Credit/Distributions	
		(L-2:T-0:P-1	1) Credit=03
	Industrial Labour Legislation	C1+C2	30 Marks
		C3	70 Marks

### **Course Objectives**

- To know the development and the Judicial setup of Labour Laws
- To learn the salient features of Welfare and Wage Legislation
- To learn the Laws relating to IR, Social Security and Working Conditions

## **UNIT I: Industrial Disputes Act 1947**

12 Hours

Emphasis on Sec 2 (all definitions), 9A, 10, 12, 17, 18, 22, 23, 24, 25, Chapter V B, Up t o S e c 2 5 (S) a n d Sec33. Karnataka ID Rules, Industrial Employment (Standing Orders) Act, Karnataka Standing Orders Rules.

### **UNIT II: Indian Factories Act 1948**

12 Hours

Karnataka Factory Rules, Contract Labour (Regulation and Abolition) Act 1971, Karnataka Contract Labour Rules.

## **UNIT III: Payment of Gratuity Act 1982**

10 Hours

Payment of bonus act 1965, Karnataka Industrial Establishments (National Festival Holidays) Act

### **UNIT IV: ESI Act 1948**

12 Hours

employees' provident fund and miscellaneous provisions act 1952, workmen's compensation act 1932. Payment of wages act 1936.

## **UNIT V: Code of Discipline in Industries**

10 Hours

Report of the second national labour commission 2002. Latest ILO deliberations on labour legislation in developing countries.

### **Practical Component**

- Students are taken to Labour Court to get practical exposure on labour proceedings
- Arrange a debate on Constitutional provisions of Labour Law

#### **Reference Books**

- P.L.Malik Industrial Laws, Eastern Book Publishing, 15th Ed, 2013
- R. J Reddy, Industrial Law, APH Publishing, 2004
- S.N Mishra, Industrial and Labour Law, Central Law Publications, 27th Ed, 2014

### **Industrial Relations**

Nature	Area	Semester	
Elective - VI	Human Resource	IV	
Course Code	Course Name	Credit/Distributions	
		(L-2:T-0:P-	1) Credit=03
	Industrial Relations	C1+C2	30 Marks
		C3	70 Marks

### **Course objectives**

- To understand the importance of Human Relations at work
- To distinguish the procedures concerning Worker Participation and Participatory Institutions and Instruments of Trade Union
- To distinguish Employee Rights & Obligations according to the scope of employment
- To analyze the field of Labor Relations in an Interdisciplinary Manner
- To Synthesize the proposals for Legislative Initiatives

#### **UNIT I Industrial Relations**

12 Hours

Historical background, concept, Meaning and scope of IR, stake holders of IR, various factors influencing IR, Perspectives/Approaches to IR- Unitary, Pluralist, Radical, Psychological approach, Sociological approach, Human Relations approach, Socio ethical approach, Gandhian/Trusteeship approach, Systems approach, Essentials of sound IR policy, IR strategies, Legal frame work: The Industrial Disputes Act 1947, Industrial conflict Disputes – Causes and Consequences of Industrial Conflicts in India, Conflict resolution.

# **UNIT II Trade Unions and Related aspect**

10 Hours

Trade union movement and growth of TU in India, national level federations, trade union problems, trade union organization, leadership and management of Trade union, trade union act 1926, registration of trade union, employers association – objectives, origin and growth, legal status, problems of trade unions.

### **UNIT III Grievances and Disciplines**

12 Hours

Grievances, redressal, discipline, standing orders, acts of misconduct, show cause notice, suspension, Enquiry procedure, Principles of natural justice, Punishments, Demotion suspension,

Termination, Removal and dismissals, Conflicts – Industrial disputes –Lay off, Termination simplicitor, Retrenchment, closures, VRS.

## **Unit IV Collective Bargaining**

10 Hours

Concept, its relevance in IR, CB as an institution, ILO perception of CB, Objectives of CB, Structure, Functions, process, negotiations, bargaining approaches & techniques, patterns of bargaining.

Unit V Settlements 12 Hours

Types of settlement wage settlement, bonus settlement, productivity settlement, VRS settlement, Union issues settlement, Reorganization settlement, transfer, Layoff, retrenchment and closure settlements.

### **Practical Component**

- Give a case of collective bargaining and ask the students to role play
- Arrange a debate in the classroom about rights and duties of trade union of workers

#### Text Books

- Dynamics of Industrial Relations: Industrial Mamoria, Mamoria, Gankar, Himalaya Publishing House
- Industrial Relations C S Venkata Ratnam Oxford University Press

#### **Reference Books**

- Industrial Relation Ramaswamy
- Industrial Relation Sarma
- Industrial Relation Venkatarathnam
- Industrial Relation Arun Monnappa
- Industrial Relation T V Rao

## **Managing Knowledge Workers**

Nature	Area	Sem	ester
Elective - VI	Human Resource	I	V
Course Code	Course Name	Credit/Di	stributions
		(L-3:T-0:P-0	0) Credit=03
	Managing Knowledge Workers	C1+C2	30 Marks
		C3	70 Marks

## **Course objectives**

- To analyze and define the links between Knowledge Management, Organizational Learning
- To analyze the fundamental elements pertaining to Knowledge Management
- To examine and Evaluate the Role of Leadership in Facilitating Human Infrastructure to enable best practices
- To Identify the Drivers and Inhibitors of Effective KM Practices to promote Innovation and improving projects and management practices at a large

## **UNIT I Knowledge Management**

12 Hours

The changing nature of organizations – workforce composition, evolving work roles and responsibilities, Team work, Relationship building, Communication, Leadership, Decision making, Change management, worker motivation, Infrastructure, concept of Knowledge management, Drivers of knowledge management, Knowledge as an asset – Explicit knowledge and Tacit knowledge, Organizational knowledge, Knowledge management as an emerging concept - leadership and knowledge management, Developing a knowledge culture, learning & developmental organization, Asset based corporate development, Applying knowledge to work practices, Knowledge Systems, Developing a Knowledge Service, The challenge for Strategic Knowledge Leadership.

## **UNIT II Strategic Knowledge Management**

12 Hours

Models of knowledge management, Knowledge management Life cycle, knowledge workers, Skills and competencies of knowledge workers, phases of knowledge development – Knowledge sourcing, Knowledge Abstraction, Knowledge Conversion, Knowledge Diffusion, Knowledge development and refinement, Knowledge management infrastructure – Managerial infrastructure, Technological infrastructure, Social infrastructure, harnessing organizational knowledge, Enabling Knowledge Transference, The five P's of strategic management, Building knowledge management into the Strategic Framework.

### **UNIT III Knowledge Leader**

10 Hours

Contributory Disciplines to Knowledge Leadership - Librarianship, Information Technology, Human Resource Management, Business management, The generic Attributes of a knowledge leader – Strategic visionary, Motivator, Communicator, Change agent, Coach Mentor and model, Learning facilitator, Knowledge Executor, Specific knowledge Leadership Roles – Strategic knowledge leader, Core leaders, Leading Knowledge Teams – Self managed knowledge teams, Virtual knowledge teams, Leading a Knowledge network, Recruiting and Selecting Knowledge Leaders.

### **UNIT IV Developing and sustaining a Knowledge Culture**

10 Hours

Knowledge Culture Enablers – Core values, Structural support, Enacted values, Interaction with colleagues, maintaining the Knowledge Culture during Change, Reviewing the existing

knowledge culture, implementing knowledge culture enhancement programs, maintaining the Knowledge Culture.

## **UNIT V Knowledge Management & HRM Practices**

12 Hours

Structural Support for knowledge management, Impact of Organizational Structure on Knowledge Management – Functional structure, Divisional structure, Matrix model, Staffing – workforce planning, Defining core competencies, Selection and Recruitment, Induction orientation and acculturation, work context management, Performance Management – Performance standards, performance management process, providing feedback, Rewarding high achieving Knowledge Workers, Learning & Development – Individual learning, succession planning, Learning transfer, Organizational Evaluation and Review – Exit interviews, Performance measures, Organizational development

#### **Text Books**

- Knowledge Management Shelda Debowski John Wiley India edition
- Knowledge Management Elias M.Awad & Hassan M.Ghaziri Pearson Education.

### **Reference Books**

• Knowledge Management – Carl Davidson & Philip Voss – Vision Books

# **Guidelines for Business Familiarization Report (BFR)**

Nature	Area	Semester
Core	Business Familiarization Report(BFR)	III
Course Code	Course Name	Credit/Distributions
	Business Familiarization Report(BFR)	(L-0:T-0:P-2) Credit = 02

### **OBJECTIVE**

To expose the students to the working culture of the organization and apply theoretical concepts of real life situation at the work place for various functions of the organization.

### GENERAL GUIDELINES

**Internship and Business Familiarization Report (BFR):** In the beginning of the third semester, the students shall undertake team based internship in a business firm and prepare a Business Familiarization

Report under the guidance of a faculty member. The report shall be submitted before the commencement of the third semester examinations failing which the student shall not be permitted to appear for the third semester examination. Business Familiarization guidance to twenty students is considered as equivalent to teaching of a course of two credits.

- i) Internship conducted in a year cannot be for a continuous period of more than 4 weeks in a given academic year.
- ii) Internship undergone during academic classes shall not be considered
- iii) Each students shall maintain internship dairy
- iv) Certificates (Color Photocopy) of each internship shall be submitted to the department along with the report

#### **Details to mention on the Certificate:**

- i) Students name and registration number
- ii) Name of the institution/organization and duration of internship with date

**EVALUATION:** BFR will evaluated by the concerned guide for 50 marks through internal valuation.

**Viva-Voce / PRESENTATION:** A viva-voce examination shall be conducted at the respective institution where a student is expected to give a presentation of his/ her work. The viva –voce examination will be conducted by the respective HOD or Senior Professor or internal Guide of the department and an external evaluator drawn from industry. In case of non availability of industry professional, a senior professor or a faculty may be invited to conduct the viva-voce examination.

### CONTENTS OF THE ORGANISATION STUDY REPORT

- Cover page
- Certificate from the Organization (scanned copy)
- Certificate from the guide, HOD and Head of the Institution (scanned copy) indicating bonafide performance of Organisation study by the student.
- Declaration by the student (scanned copy)
- Acknowledgement

- Table of contents
- List of tables and graphs

### **EXECUTIVE SUMMARY**

**Chapter 1:** Introduction about the Organisation & Industry.

**Chapter 2:** Organization Profile

Back ground,

Nature of business,

Vision, Mission, Quality Policy

Workflow model

Product/service profile

Ownership pattern

Achievements/awards if any

Future growth and prospects

**Chapter 3:** Mckensy's 7S framework and Porter's Five Force Model with special reference to Organization under study.

**Chapter 4:** SWOT Analysis

**Chapter 5:** Analysis of financial statements

Chapter 6: Learning experience.

# **BIBLIOGRAPHY**

Annexure relevant to the Organization study such as figures, graphs, photographs, Financial statements etc.,

**FORMAT OF THE ORGANIZATION STUDY:** Report shall be prepared using the word processor viz., MS Word, Times New Roman font sized 12, on a page layout of A4 size with 1" margin all sides (1.5" on left side due to binding) and 1.5line spacing. The Organization study report shall not exceed 60 pages.

## **OUTLAY OF THE REPORT**

The chapters, sections and subsections may be numbered in the decimal form for e.g. Chapter2, sections as 2.1,2.2 etc., and subsections as 2.1.1,2.2.1 etc.,

# **Guidelines for 6 Week Project**

Nature	Area	Semester
Core	Project	IV
Course Code	Course Name	Credit/Distributions
	Project	(L-0:T-0:P-6) Credit = 06

## **OBJECTIVE**

To expose the students to understand the working of the organization/company /industry and take up an in-depth study of an issue / problem in the area of specialization

## CONTENTS OF THE PROJECT REPORT

- Cover Title Page (Format Enclosed)
- Inner Title page (same as title page)
- Certificate from the guide, HOD and Head of the Institution (scanned copy) indicating bonafide performance of Project by the student
- Certificate from the Organization (scanned copy if applicable)
- Declaration by the student (scanned copy)
- Acknowledgement
- Table of contents
- List of tables and graphs
- Abbreviations/Operational definitions used.
- Executive summary

**EVALUATION:** Each Final project report will be evaluated for 70 marks by internal and external examiners. The guide ordinarily shall be the internal examiner. A viva-voce on the project report for 30 marks will be conducted by a board of three members constituted by the Chairman, BOE from the

approved list of examiners.

**CHAPTER** 

**Chapter 1: Introduction** 

**Introduction, Industry profile and company profile:** Promoters, vision, Mission & Quality Policy. Products / services profile areas of operation, infrastructure facilities, competitors' information, SWOT

Analysis, Future growth and prospects and Financial Statement

**Chapter 2: Conceptual background and Literature review** 

Theoretical background of the study, Literature review with research gap (with minimum 20 literature reviews)

**Chapter 3: Research Design** 

Statement of the problem, Need for the study, Objectives, Scope of the study, Research methodology, Hypotheses, Limitations, Chapter scheme

**Chapter 4: Analysis and Interpretation** 

Analysis and interpretation of the data- collected with relevant tables and graphs. Results obtained by the using statistical tools must be included

**Chapter 5: Findings, Conclusion and Suggestions** 

Summary of findings, Conclusion and Suggestions / Recommendations

**Bibliography** 

Annexure relevant to the project such as figures, graphs, photographs etc.,

**Appendix** 

This will include printed secondary data (only if it is very critical) and any questionnaires used for the study.

## FORMATS FOR PROJECT REPORT AND EVALUATION

Format of Cover Page

Format of certificate by College/Institution or from both

Format of Declaration Page

Format of Contents

Format of List of Tables and Charts

Format of Bibliography

Format for Internal Evaluation, External Evaluation and Viva voce

## FORMAT OF THE ORGANIZATION STUDY:

Report shall be prepared using the word processor viz., MS Word, Times New Roman font sized 12, on a page layout of A4 size with 1" margin all sides (1.5" on left side due to binding) and 1.5line spacing. The Organization study report shall not exceed 60 pages.

# **OUTLAY OF THE REPORT**

The chapters, sections and subsections may be numbered in the decimal form for e.g. Chapter2, sections as 2.1,2.2 etc., and subsections as 2.1.1,2.2.1 etc.,