

Mahajana Education Society (R)
SBRR Mahajana First Grade College (Autonomous)
Affiliated to University of Mysore
Re-Accredited by NAAC with 'A' Grade, College with Potential for Excellence
Post Graduate Wing
Pooja Bhagavat Memorial Mahajana Education Centre
K R S Road, Metagalli, Mysuru – 570 016.

Date: 04th January 2025

Title of the Event and name of the venue:

Title: Faculty Interaction Programme on “Trends in Higher Education”

Venue: CS-03 Conference Room

Details of the department organizing the event in collaboration with institution:

Department of Studies in Computer Science - MCA

Purpose and Scope of the event:

The purpose of the event was to educate faculty members about the innovative trends and approaches followed in Australian Higher education. This aimed to inspire the teachers by showcasing how these practices contribute to significant societal advancements and impactful outcomes.

Details of the Event:

The Faculty Interaction Programme was handled by Dr. Ashik Srinivas, a Professor at the School of Medical Sciences, University of Sydney, Camperdown, Australia, shared his knowledge and diverse teaching experiences from his work abroad. He began by discussing the Australian education system and its distinctive features. He emphasized that students from any field, of any age—even retired individuals—can enroll in courses, including medical programs. Although students might initially struggle with grasping complex concepts, Dr. Srinivas noted that both students and faculty members can gain insights into interdisciplinary learning. This collaboration can pave the way for non-traditional career paths, offering flexibility and creativity in education.

He also highlighted how Australian institutions actively address mental health through awareness schemes. These programs monitor students' mental well-being, and for those who face challenges, the institutions provide support systems to help them recover. By fostering good mental health, institutions can enhance students' productivity and learning outcomes.

Dr. Srinivas encouraged the adoption of online learning, explaining that it ensures students can access lectures even if they cannot attend in person. He urged faculty members to incorporate more experimental learning into their teaching methods and shared his approach. He suggested providing course materials in advance, enabling students to review the content beforehand and arrive in class prepared with questions. This not only simplifies understanding but also promotes interactive learning. Furthermore, he recommended blending theoretical lessons with real-world applications, as students can better relate to and retain concepts when they see their practical relevance.

Dr. Srinivas also shared how technologies like Virtual Reality (VR) and Artificial Intelligence (AI) are transforming education. For instance, he explained how remote medical colleges use virtual human bodies on life-sized tablets for teaching surgeries, biopsies, and autopsies. Students can practice operations and, if mistakes are made, they can undo or redo their actions without real-world consequences. Such innovations make learning safer, more accessible, and more engaging for students.


Finally, Dr. Srinivas stressed the importance of fostering a global perspective in education. He encouraged institutions to adopt a more inclusive teaching environment, where cultural diversity and collaborative learning are prioritized. By integrating global practices and advanced technologies, education can prepare students not just for academic success but also for a rapidly evolving workforce. This vision, he suggested, would enable students to thrive in interdisciplinary and multicultural settings, opening doors to opportunities worldwide.

Resource Person Details:

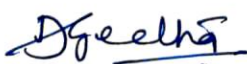
1. Dr. Ashik Srinivas, Professor, University of Sydney, School of Medical Sciences Camperdown, New South Wales, Australia.

Target audience and No. of Participants/beneficiaries:

33 faculty members participated in this Faculty Interaction Programme.


Dr. B.R. Jayakumari
Principal

PRINCIPAL


IQAC Coordinator

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